

STUDENT SATISFACTION SURVEY, ANALYSIS AND REPORT

2022-2023

**IQAC
VIDYASAGAR COLLEGE
KOLKATA**

(A) QUESTIONS FOR FEEDBACK BY STUDENTS

- Q.1 How much of the Syllabus has been covered in the class?
- Q.2 How well did the teachers prepare for the class?
- Q.3 How well were the teachers able to communicate?
- Q.4 The teachers approach to teaching can best described as
- Q.5 Fairness of the internal evaluation process by the teachers
- Q.6 Was your performance in assignments discussed with you?
- Q.7 The Institute takes active interest in promoting internship, student exchange, field visit opportunities for students
- Q.8 The teaching and monitoring process in your institution facilitates you in cognitive, social and emotional growth
- Q.9 The institution provides multiple opportunities to learn and growth
- Q.10 Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- Q.11 Your mentor does a necessary follow-up with an assigned task to you
- Q. 12 The teacher illustrate the concepts through examples and applications

- Q. 13 The teacher identifies your strengths and encourage you with providing right level of challenges
- Q.14 The teachers unable to identify your weakness and help you to overcome them
- Q. 15 The institution make effort to engage students in monitoring, review and continuous quality improvement of teaching learning process
- Q. 16 The institution/ teachers use student centric methods such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences
- Q. 17 Teachers encourage you to participate in extracurricular activities
- Q. 18 Efforts are made by the Institution/ Teachers to inculcate soft skills and employability skills to make you ready for the world of work
- Q. 19 What percentage of teacher use ICT tools such as LCD projector, Multimedia etc. while teaching?
- Q. 20 The overall quality of teaching-learning process in your institution is very good?

(B) PROCEDURE ADOPTED FOR THE SURVEY

Vidyasagar College considers that Education Institutions are the second home for every student.

Hence Vidyasagar College always encourages improvements and innovations obtained from feedback or suggestions by students.

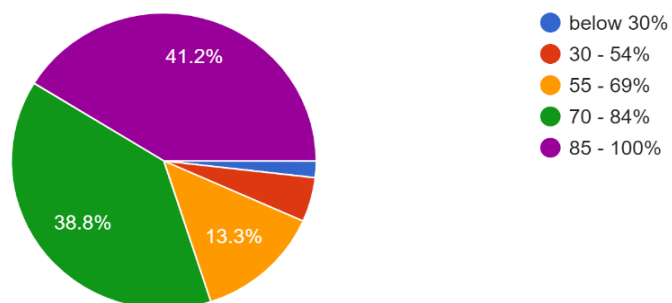
In continuation with this process, like previous year, this year also the College conducted Feedback Survey among the students, alumni and teachers. The survey was conducted during November, 2023 to January, 2024. The respondents have been communicated through Google Form.

Further, to make this survey unbiased, the informants have been assured that none of their personal information will be revealed.

(C) SURVEY REPORT OF THE QUESTIONNAIRE

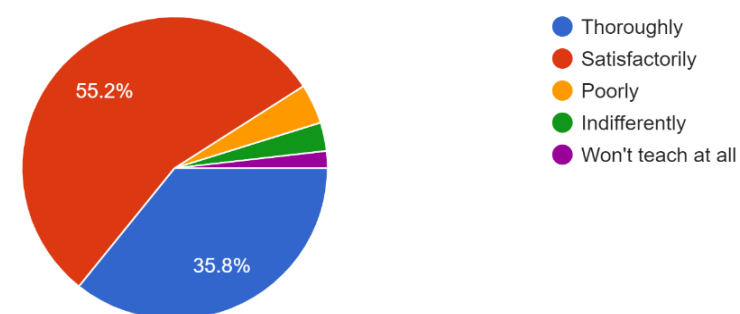
Q.1 How much of the Syllabus has been covered in the class?

165 responses



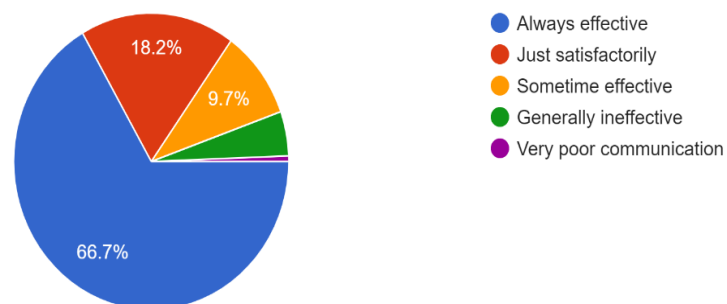
Q.2 How well did the teachers prepare for the class?

165 responses



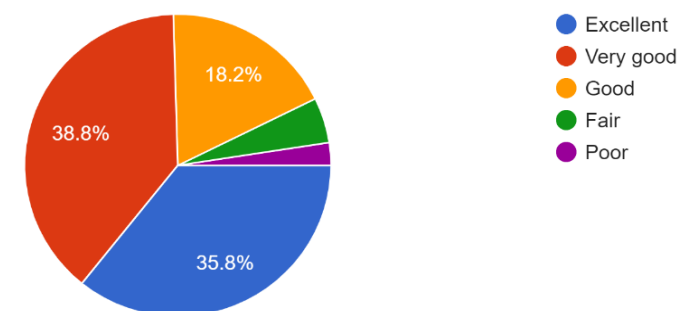
Q.3 How well were the teachers able to communicate?

165 responses



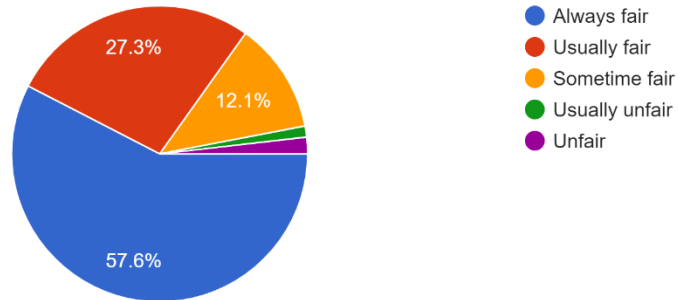
Q.4 The teachers approach to teaching can best described as

165 responses



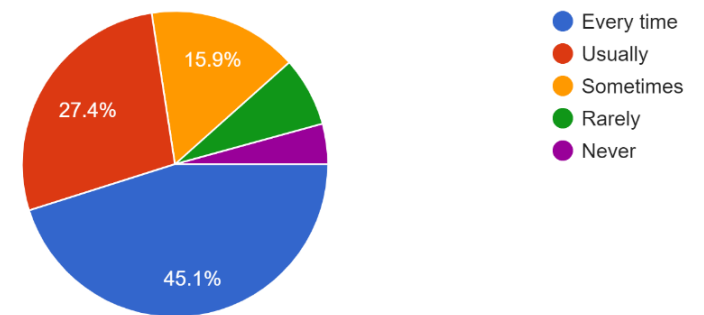
Q.5 Fairness of the internal evaluation process by the teachers

165 responses



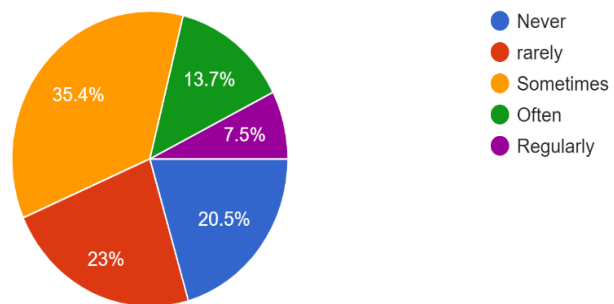
Q6 Was your performance in assignments discussed with you?

164 responses



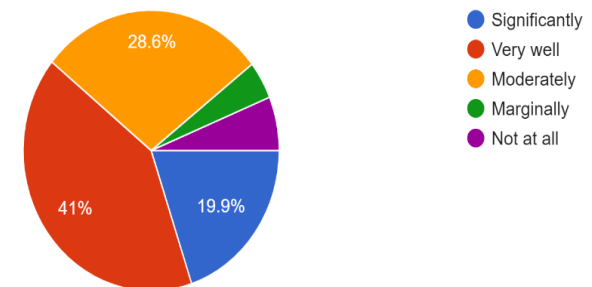
Q.7 The Institute takes active interest in promoting internship, student exchange, field visit opportunities for students

161 responses



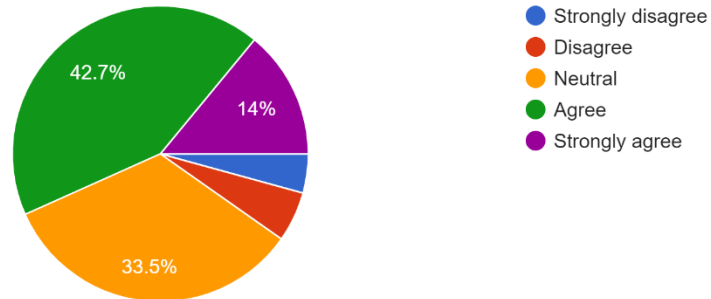
Q.8 The teaching and monitoring process in your institution facilitates you in cognitive, social and emotional growth

161 responses



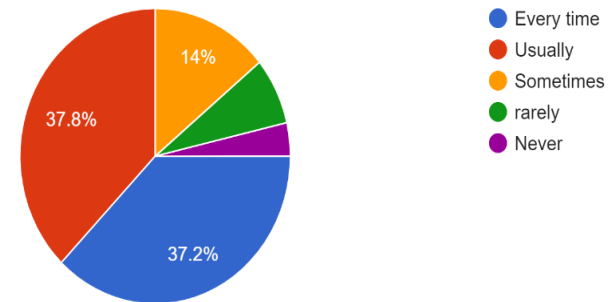
Q.9 The institution provides multiple opportunities to learn and growth

164 responses



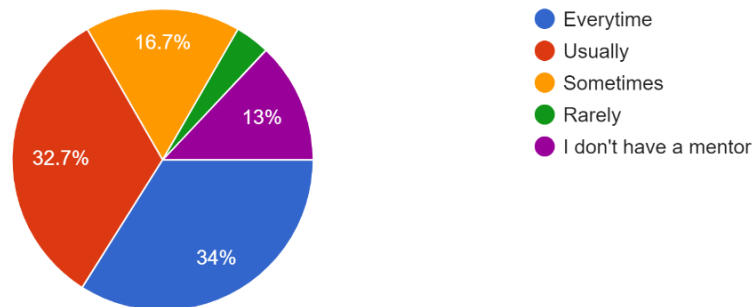
Q.10 Teachers inform you about your expected competencies, course outcomes and programme outcomes

164 responses



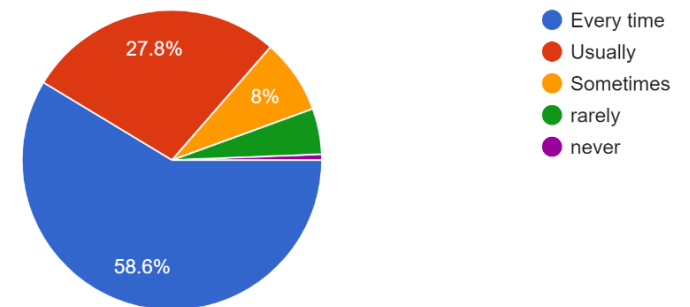
Q.11 Your mentor does a necessary follow-up with an assigned task to you

162 responses



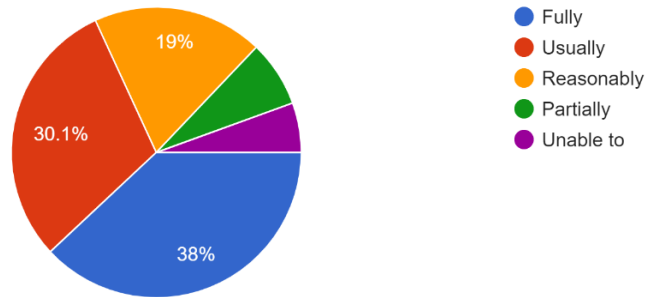
Q. 12 The teacher illustrate the concepts through examples and applications

162 responses



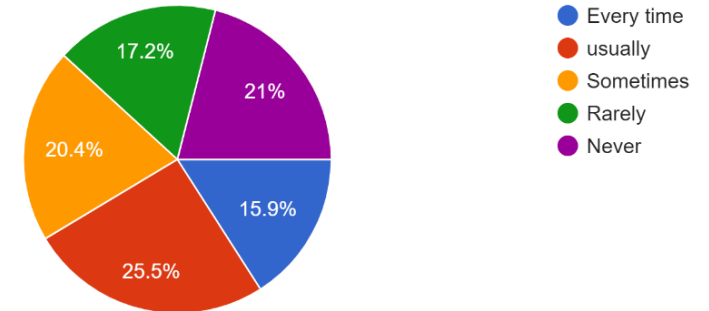
Q. 13 The teacher identifies your strengths and encourage you with providing right level of challenges

163 responses



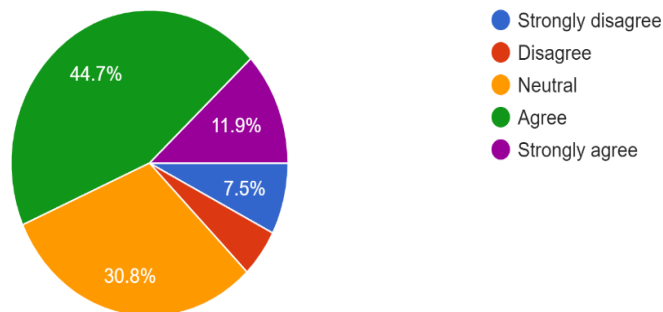
Q.14 The teachers unable to identify your weakness and help you to overcome them

157 responses



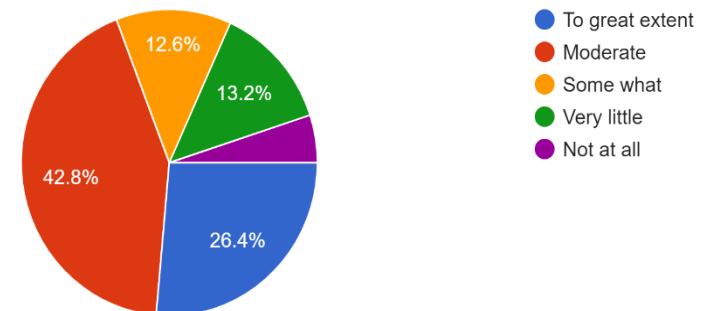
Q. 15 The institution make effort to engage students in monitoring, review and continuous quality improvement of teaching learning process

159 responses



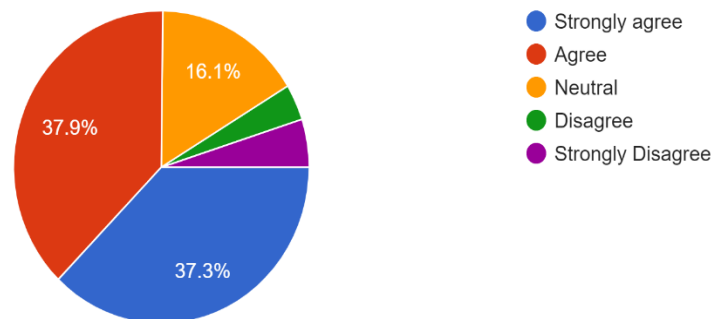
Q. 16 The institution/ teachers use student centric methods such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences

159 responses



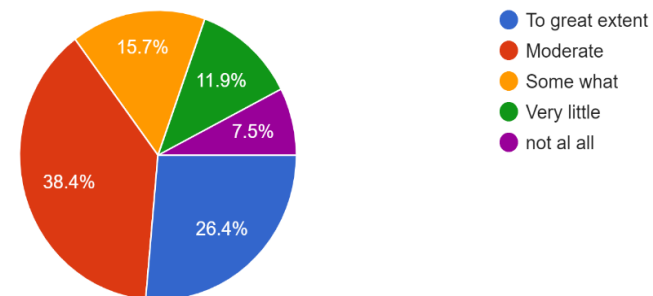
Q. 17 Teachers encourage you to participate in extracurricular activities

161 responses



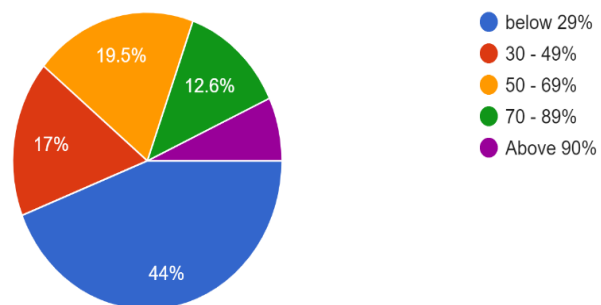
Q. 18 Efforts are made by the Institution/ Teachers to inculcate soft skills and employability skills to make you ready for the world of work

159 responses



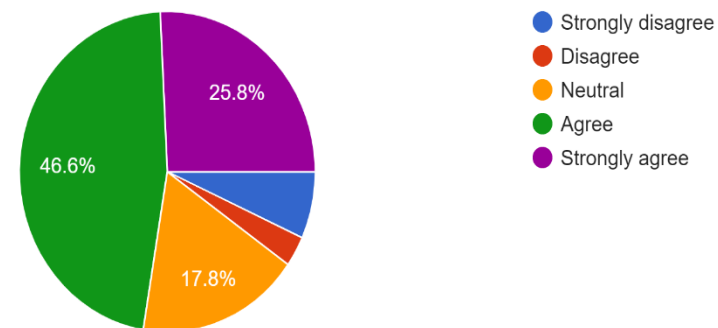
Q. 19 What percentage of teacher use ICT tools such as LCD projector, Multimedia etc. while teaching?

159 responses



Q. 20 The overall quality of teaching-learning process in your institution is very good

163 responses



(D) ANALYSIS REPORT OF THE QUESTIONNAIRE

- Q1. Majority of the students revealed that 85 - 100% syllabus has been covered during the classes. However, a significant proportion of students revealed that nearly 70 - 84 percent of the syllabus has been covered in the classes.
- Q2&3. Regarding the preparation of Teachers in the classes and their ability of communication during the classes, this survey revealed that students are very much satisfied with the teachers' performances in the classes. However, there still exists, however much insignificant in proportion, who say about poor performances.
- Q4. This survey revealed that nearly 95 percent of students consider the teaching approach of their teachers as good enough. Whereas more than 70 percent consider it as very good or excellent. Nearly 85 percent of students consider the internal evaluation process fair enough.
- Q5. Evaluation of students in the Internal Assessment Examination by teachers has been stated as 'Always Fair.'
- Q6. Whether performances in assignments are being discussed with the students, this survey found that 75 percent of students consider that the teachers generally or regularly discussed with the students regarding their assignment. However, few informants revealed that there was rarely any discussion with the students.
- Q7. This survey found that 60 percent of students consider that this institute takes active interest in promoting internship, student exchange, and field visit. College often initiates field visits for various departments. However, student exchange and internship were out of our curriculum prior to the NEP being implemented.
- Q8 & 9. Significant proportion of students consider that the teaching and monitoring process in this institution facilitates them in cognitive, social and emotional growth. Further, they revealed that this institution provides them multiple opportunities to learn and grow. Students also revealed that they have been informed about the expected competencies and outcomes of their respected course and programme.

Q10. 'Every time' and 'Usually' is the response obtained from students regarding teachers' initiatives to inform them about their expected competencies, course outcomes and programme outcomes.

The Course Outcomes, Programme Outcomes are already displayed in the Website and also intimated to the students during the beginning of every Academic Session.

Q11. The informant considers that their mentor mostly follows up their assessments. The response in this regard was good, with many students opting for 'Every time', while the others opted for 'Usually' or 'Sometimes'.

Q. 12 Most of the students opted for 'Every time', with the rest opting for 'Usually'. Students consider that teachers use examples and applications to illustrate the concept.

Q. 13 With respect to the teachers identifying the strengths and encourages towards providing right level of challenges, the students feel that the teachers identify students' weakness and strength and encourage them with various applications.

Q.14 The response of the students was mixed regarding this question.

Q. 15 The response varied from 'Strongly agree' to 'Agree' while a few responded to 'Neutral'. They in general opines that the institute uses student centric methods and monitors and reviews the students' issues.

Q. 16 The response was good with 'To great extent' to 'Moderate' with a few Departmental students opting for 'Very little'.

This may be attributed to the reason: many subjects do not offer experimental learning/ project work in their Syllabus; hence these students have no exposure towards this clause.

Q. 17 Most of the students responded for 'Strongly agree' and the rest to 'Agree'.

Q. 18 The institute also tries to inculcate soft skill and employability application to enrich the students within the limited curriculum. The institute encourages the use of ICT based learning. However, there is some infrastructure limitations.

Q. 19. 50-90% teachers use ICT tools like LCD projectors, Multimedia etc while teaching.

Q. 20 The response varies from 'Strongly agree' to 'Agree'.

(E) ACTION THAT ARE TAKEN/CAN BE TAKEN/TO BE TAKEN

- There were some issues related to the completeness of syllabus. Semester system is tight-scheduled, hence there is little time to make up any discrepancies coming up. The college has taken initiatives in this regard. The departments have been asked to submit the completion status of the syllabus.
- Vidyasagar College has a band of experienced and qualified teachers, 76 out of 146 faculty possess Ph D degree.
- Vidyasagar College also upholds an important position in the Affiliating University of Calcutta. Many teachers serve as Board of Studies Members of many subjects and also a big lot of teachers are paper-setters/moderators of the University examinations.
- Students are satisfied with the preparedness of teachers prior to teaching, and their communication skills and approach to teaching has been marked “Very Good” and “Excellent”. Even then there lies scope to serve the students in an even better way, so that the “Very Good” is converted to “Excellent.”
- Teachers have always been fair in judging the students in their Internal evaluation procedures. Post assignment discussion is usually done. Analysis of University Question papers of previous years are also done and method of writing correct answers are discussed, but involvement of all students may be done rigorously, to make the system full-proof. However, few informants revealed that there was rarely any discussion with the students. It is a fact that some assignments which are directly part of their internal and tutorial examination, of the Affiliating University, cannot be discussed after this Internal evaluation as it violates the secrecy of evaluation grade.

- Students have opined that alongwith teaching-learning process, teachers are emotionally bound to the student's paying attention to their cognitive growth. This is an age-old process practiced in this Institution teachers provide a friendly and conducive environment to the students, where they can freely approach any teacher during need and difficulty. Since some students have not provided positive response in regard to this question, care will be taken to address any lacunae in this regard, so that overall opportunity can be provided to all.
- College often initiates field visits for various departments. However, student exchange and internship were out of our curriculum prior to the NEP being implemented. From the academic session 2023-2024, NEP will be implemented. The college in course of action will sign a MoU with some firms regarding the internship.
- In CBCS, many courses require mandatory excursions/field trips/internships etc. There are also some Departments where field trips are organized, which are syllabus mandatory, but still teachers organize such trips to generate interest of the subject, among the students. Other Departments may be requested to conduct such trips to enhance the concepts on site through examples and applications.
- Students are made aware of the Outcome of their programme of study, which is also displayed in The Institution Website. Students come to college to attain a degree on a specific desired subject. Each Honours student has to parallelly learn 2 General subject courses allied to the main subject of study. Each course again has "SEC – Skill Enhancement Courses" which substantiates their practicable educational goals. It is also often intimated within class hours and beyond. Students who show interest and motivated, surely are benefitted and oriented.

- The teachers identify students' weakness and strength and encourage them with various applications. In this connection the college asks the departments to conduct departmental meeting frequently to discuss among the teachers about how to identify students' problems and find out the suitable way out. The undergraduate course is the doorway to higher education. Hence identifying weaknesses of students and generating their self-confidence is the primary cause of our education system and teachers are parental to such issues.
- Students with proficiency in sports and cultural activities are also encouraged to participate in such events, to boost up their confidence levels.
- ICT enabled teaching is provided wherever possible and essential, but definitely there lies scope of much more improvement in this area. The institute encourages the use of ICT based learning. However, there is some infrastructural limitations. The institute is trying to solve this issue by setting up more ICT based applications.
- Important book pages, notes, study materials have supplied to the students. In this process, not only the teachers, but also the students have learnt a lot about this new ICT enabled techniques.
- The Institution tries to provide the best for a successful teaching-learning process. However there lies a lot of avenues for further improvement. Vidyasagar College is a very old institution, completing 150 years on 1st January, 2022 and 2 of its 3 campuses are declared Heritage buildings. Hence there is lacking in modernization of the physical infrastructure related to space, quenched laboratories for many Departments. Again, there is little scope for improvement/expansion of the heritage buildings, but administration tries to make efforts in consultation with the Civic Authorities of Kolkata, to permit and make addition and alterations to the building structure.



TEACHERS FEEDBACK
SURVEY
Conducted by
IQAC
VIDYASAGAR COLLEGE
2022 - 2023

(A) QUESTIONS FOR TEACHERS'S FEEDBACK

VIDYASAGAR COLLEGE, KOLKATA

39, Sankar Ghosh Lane, Kolkata 700006

Teachers' Feedback on the Syllabus and it's Transaction (CBCS)

Name:

Designation:

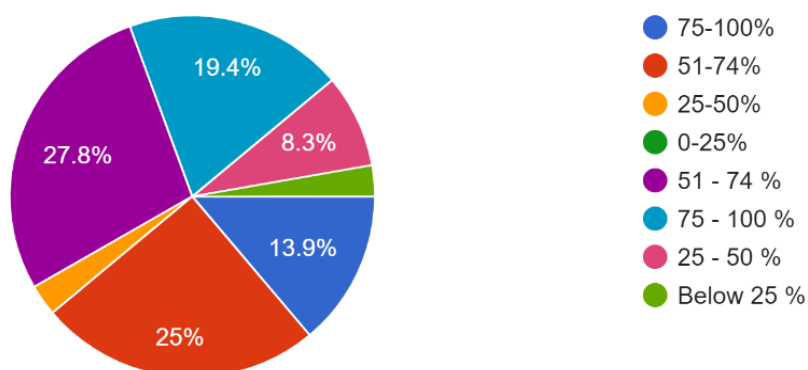
Department:

1. Does the curriculum design focus on employability of the stake holders?
(a) 75 – 100% (b) 51 – 74% (c) 25 – 49% (d) below 25%
2. Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research initiatives?
(a) Thoroughly (b) satisfactorily (c) poorly (d) indifferently
3. Did the available teaching resources suffice for effective dissemination of curriculum with respect to (A) library facility (B) IT infrastructural facilities (C) laboratory facilities ?
(a) Significantly (b) very well (c) moderately (d) marginally
4. Is the number of instructional hours sufficient for effective dissemination of curriculum?
(a) Sufficient (b) satisfactory (c) slightly less (d) poor
5. Does the curriculum include skill development modules through project work and/or hand-on-training?
(a) Fully (b) satisfactorily (c) moderately (d) marginally
6. Does the curriculum help in developing social skills, values and an amicable personality?
(a) Fully (b) satisfactorily (c) moderately (d) marginally
7. Does the curriculum ensures professional ethics and makes the stake holders aware, empathetic and responsible about the environmental issues ?
(a) Fully (b) satisfactorily (c) moderately (d) marginally

(B) SURVEY REPORT OF THE QUESTIONNAIRE

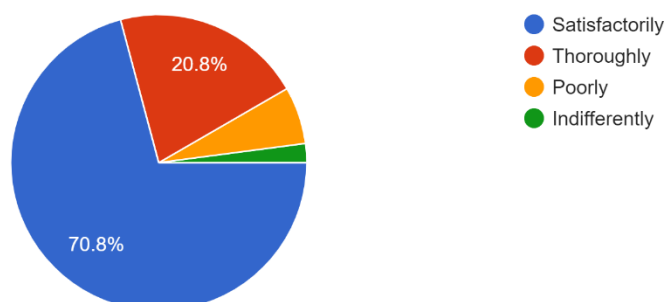
Q1. Does the curriculum design focus on employability of the stake holders?

36 responses



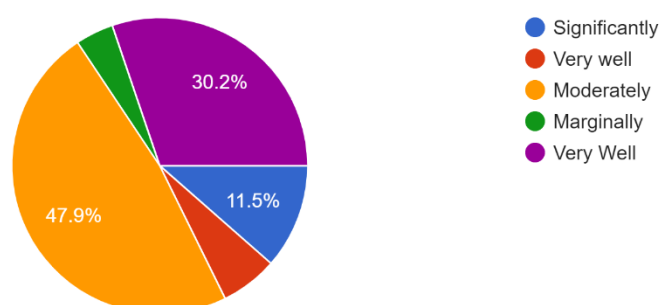
Q.2 Does the curriculum introduce advance learning along with technological advances in the particular area required for grooming students toward...ndustry, higher studies and research initiatives?

96 responses



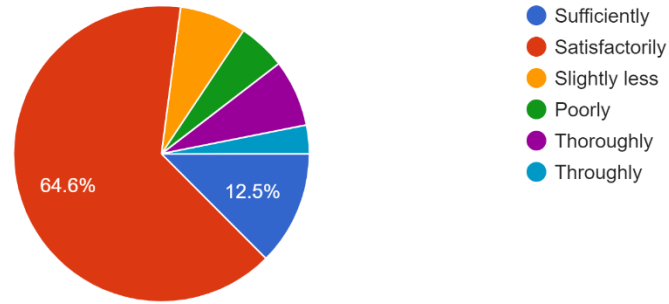
Q.3 Does the available teaching resources suffice for effective dissemination of curriculum with respect to A. library facility B. IT Infrastructure facility C. Laboratory facility

96 responses



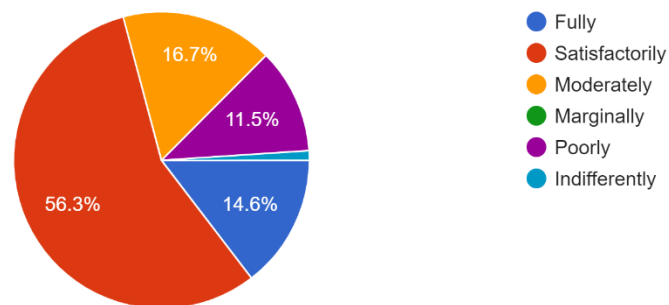
Q.4 Is the number of instructional hour sufficient for effective dissemination of curriculum?

96 responses



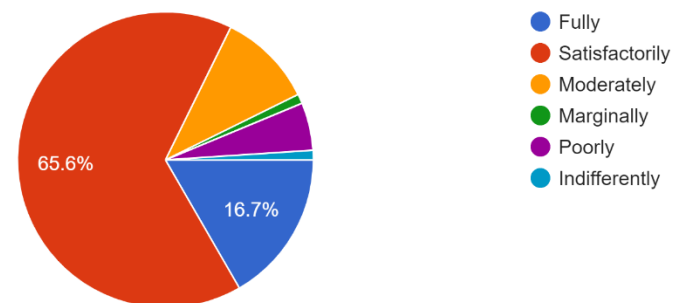
Q.5 Does the curriculum include skill development module through project work and/or hand-on-training?

96 responses



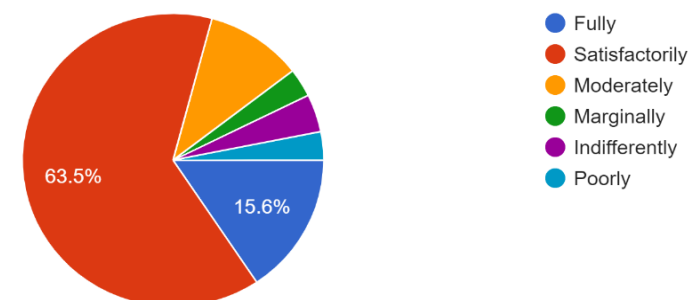
Q.6 Does the curriculum help in developing social skills, values and amicable personality?

96 responses



Q.7 Does the curriculum ensure professional ethics and makes the stake holders aware, empathetic and responsible about environmental issues?

96 responses



TRANSACTION OF TEACHERS' FEEDBACK SURVEY
CONDUCTED BY IQAC, VIDYASAGAR COLLEGE
2022-2023

Education Institutions are the second home for every student where teachers are the guardians during their stay there. Vidyasagar College always recognised the role of teachers in students' development and hence building up the future generations, in the cause of nation building. The College encourages improvements and innovations of the teachers in teaching and research. In continuation with this process, like previous year, this year also the College conducted Feedback Survey among the teachers also along with the students and Alumni. The survey was conducted during November, 2023 to January, 2024. The respondents have been communicated through Google Form. Further, to make this survey unbiased, the informants have been assured that none of their personal information will be revealed.

Based on the SSS, seven distinct questions have been used during the survey among the teachers. The analysis of the survey has been given below.

FEEDBACK ANALYSIS

ANALYSIS FOR QUESTION 1

The analysis with respect to the focus of the designed curriculum on employability of the students, reflects that more than 90 percent of teachers consider that the curriculum has a good focus on the employability of the students by introducing advanced avenues of learning.

Action Taken Plan for Question 1

As the institution strictly adheres to the curriculum framed by its affiliating University (University of Calcutta), there is no scope of modification of this criterion by this affiliated institution.

But suggestions are forwarded to the BOS members in this institution, to convey the message in the appropriate platform.

ANALYSIS OF QUESTION 2

Regarding the question, whether the curriculum supports advance learning or not, the analysis shows the following responses,

20.8 % expressed views that the curriculum thoroughly supports advance learning, 70.8 % said that it supports advance learning satisfactorily.

Action Taken Plan for Question 2

As the institution strictly follows the curriculum framed by University of Calcutta, there is no scope of modification of curriculum by this affiliated institution.

ANALYSIS OF QUESTION 3

With respect to the question on whether the teaching resources at the institution are sufficient to cover up the curriculum taught, the following responses were obtained,

30.2 % opined that teaching resources cover the syllabus very well, 47.9 % opined that the teaching resources cover the syllabus moderately and 11.5 % opined that the teaching resources cover the syllabus significantly.

Action Taken Plan for Question 3

The analysis suggests that the available teaching resources library facility, IT infrastructure and laboratory facilities suffice the teaching-learning of the institution moderately and there is immense scope of improvement. The college administration is aware of it and is trying to improve it as much as possible in near future.

ANALYSIS OF QUESTION 4

On the basis of the question whether the number of instructional hours sufficient or not the following are the responses:

64.7 % said that the instructional hours are satisfactory, 12.5 % responded that the instructional hours are sufficient.

Action Taken Plan for Question 4

The analysis indicates that the available instructional hours for effective dissemination of curriculum is good. Since this is guided by UGC and prescribed in the syllabus framed by the affiliating University there is no scope of its modification by the institution.

ANALYSIS OF QUESTION 5

With respect to the question whether the curriculum include skill development modules or not the following are the responses,

14.6 % opined that the skill development modules included in the curriculum is fully, 56.3 % said that the skill development modules included in the curriculum is satisfactory, 16.7 % opined that the skill development modules included in the curriculum is moderate.

Action Taken Plan for Question 5

As the institution strictly adheres to the curriculum framed by the affiliating University, there is no scope of modification of this criterion by the institution.

But suggestions are forwarded to the BOS members in this institution to convey the message in the appropriate platform.

ANALYSIS OF QUESTION 6

With respect to the question whether the curriculum help in developing social skills, values and an amicable personality the following are the responses,

65.6 % opined that the curriculum helped satisfactorily in developing social skills, values and amicable personality, 16.7 % opined that the curriculum helped fully in developing social skills, values and amicable personality,

Action Taken Plan for Question 6

As the institution strictly adheres to the curriculum framed by the affiliating University, there is no scope of modification of this criterion by the institution.

ANALYSIS OF QUESTION 7

With respect to the question whether the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about the environmental issues the following are the responses,

15.6% opined that the curriculum fully helps in developing professional ethics and make the stakeholders aware, empathetic and responsible about the environmental issues, 63.5 % opined the curriculum help satisfactorily in developing the above factors.

Action Taken Plan for Question 7

As the institution strictly adheres to the curriculum framed by the affiliating University, there is no scope of modification of this criterion by the institution.

But suggestions are forwarded to the BOS members in this institution to convey the message in the appropriate platform.



Alumni Feedback Survey

Conducted by

I.Q.A.C., Vidyasagar College

2022-2023

(A) QUESTIONNAIRE FOR ALUMNI

Q1 Does the curriculum design focus on employability of the stake holder?

Q2 Does the curriculum support advance learning?

Q3 Does the curriculum offer opportunity for applied learning?

Q4 Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:

A. library facilities; B. IT infrastructural facilities; C. Laboratory facilities

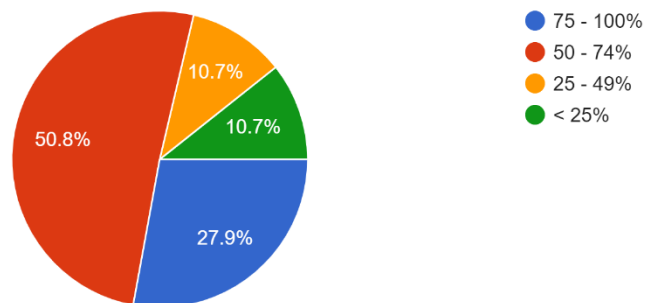
Q5 Are quality of teaching and academic atmosphere of the institution suitable for teaching and learning interactions?

Q6 Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?

(B) SURVEY REPORT OF ALUMNI FEEDBACK

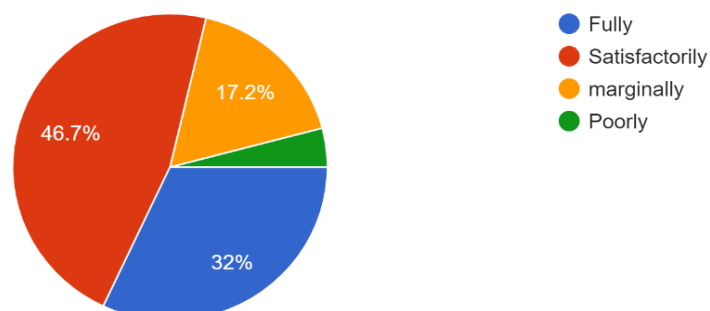
Does the curriculum designed focus on employability of the stake holder?

122 responses



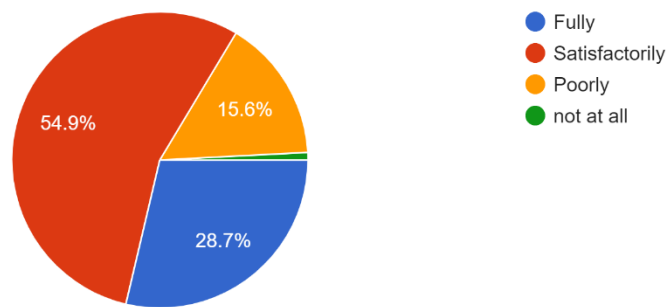
Does the curriculum support advance learning?

122 responses



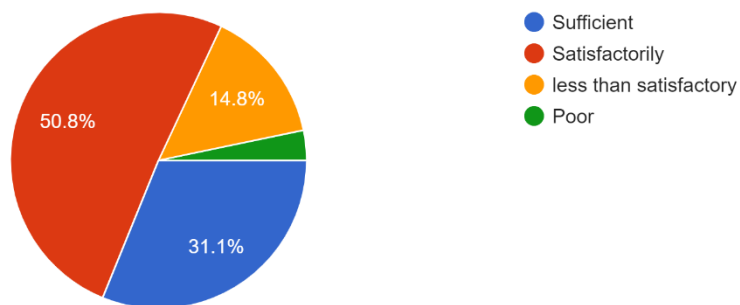
Does the curriculum offer opportunity for applied learning?

122 responses



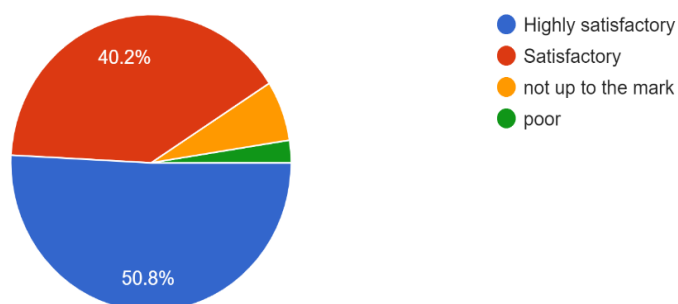
Are the available teaching resources sufficient for effective dissemination of curriculum with respect to: A. library facilities; B. IT infrastructural facilities; C. Laboratory facilities

122 responses



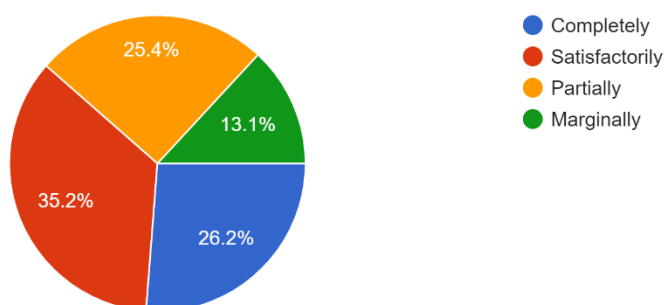
Are quality of teaching and academic atmosphere of the institution suitable for teaching and learning interactions?

122 responses



Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?

122 responses



(C) ANALYSIS AND ACTION TAKEN REPORT ON ALUMNI FEEDBACK

Feedback from Alumni was analysed separately for each question.

ANALYSIS FOR QUESTION 1

With respect to the design of the curriculum, with focus on employability, of the stakeholders, the analysis shows the following response:

27.9 % opined that curriculum covers 75 – 100 % employability requirement

50.8 % opined that curriculum covers 50 – 74 % employability requirement,

Only 10.7 % opined that curriculum covers < 25 % employability requirement.

ACTION TAKEN PLAN FOR QUESTION 1

The institution has to strictly adhere to the curriculum framed by its Affiliating University (University of Calcutta), hence there is no scope for modification of this criteria by this affiliated Institution.

Suggestions are however forwarded to the BOS members in this Institution, to convey the message and updation of syllabus content in the appropriate platform.

ANALYSIS FOR QUESTION 2

With respect to the question on whether the curriculum supports advance learning or not, the analysis shows the following response:

32 % opined that curriculum fully supports advance learning,

46.7 % opined that curriculum fully supports advance learning satisfactorily,

17.2 % opined that curriculum supports advance learning marginally.

ACTION TAKEN PLAN FOR QUESTION 2

As the institution strictly adheres to the curriculum framed by its Affiliating University (University of Calcutta), there is no scope of modification of this criterion by this affiliated Institution.

But suggestions are forwarded to the BOS members in this Institution, to convey the message in the appropriate platform.

ANALYSIS FOR QUESTION 3

With respect to the question on whether the curriculum offer opportunity for applied learning or not, the analysis shows the following response:

28.7 % opined that curriculum fully supports applied learning,

54.9 % opined that curriculum fully supports applied learning satisfactorily,

15.6 % opined that curriculum does not at all support applied learning.

ACTION TAKEN PLAN FOR QUESTION 3

The Institution primarily offers programmes based on basic learning, mostly at the undergraduate level. Hence such courses form the foundation of the subject of learning such that students can progress towards higher studies for the application part.

There is thus no opportunity for this Institution to intervene in this regard.

ANALYSIS FOR QUESTION 4

With respect to the question on whether the teaching resources at the Institution are sufficient to cover up the curriculum taught; the following were the responses:

31.1 % opined that the teaching resource is sufficient,

50.8 % opined that the teaching resource is satisfactory,

14.8 % opined that the teaching resource is less than satisfactory.

ACTION TAKEN PLAN FOR QUESTION 4

The analysis indicates that in most of the Departments the teaching resource is satisfactory, though there are indications that in some Departments, the teaching resource is less than satisfactory.

Teacher-appointment is strictly guided by Government approved system for appointment, hence the Institution has no opportunity to modify or improve the discrepancy.

Government needs to be requested to fill up the vacant posts created due to retirement of teachers/sanction new posts where required.

ANALYSIS FOR QUESTION 5

With respect to the question on whether the quality of teaching and academic atmosphere of the Institution is conducive for teaching-learning process, the following were the observations:

50.8 % opined that the quality of teaching and academic atmosphere of the Institution is highly satisfactory,

40.2 % opined that the quality of teaching and academic atmosphere of the Institution is satisfactory,

ACTION TAKEN PLAN FOR QUESTION 5

For improving quality of teaching, teachers are always encouraged to participate in different Orientation Programmes and Refresher Courses, involve in research activity, participate in Collaboration activities regarding teaching and research.

Faculty is also encouraged to attend Seminars/Workshops/Webinars on curriculum as well and hence being updated with the recent advances and research on their respective subjects.

ANALYSIS FOR QUESTION 6

With respect to the question on whether the curriculum foster innovation, creativity etc, the responses are:

26.2 % opined that the curriculum fosters innovation, creativity etc. completely,

35.2 % opined that the curriculum fosters innovation, creativity etc. satisfactorily,

25.4 % opined that the curriculum fosters innovation, creativity etc. partially.

ACTION TAKEN PLAN FOR QUESTION 6

As the institution strictly adheres to the curriculum framed by its Affiliating University (University of Calcutta), there is no scope of modification of this criterion by this affiliated Institution.

But suggestions are forwarded to the BOS members in this Institution, to convey the message in the appropriate platform.

