

STUDENT SATISFACTION
SURVEY, ANALYSIS AND
REPORT

2021-2022

IQAC

VIDYASAGAR COLLEGE

KOLKATA

QUESTIONS FOR FEEDBACK BY STUDENTS

- Q.1 How much of the Syllabus has been covered in the class?
- Q.2 How well did the teachers prepare for the class?
- Q.3 How well were the teachers able to communicate?
- Q.4 The teachers approach to teaching can best described as
- Q.5 Fairness of the internal evaluation process by the teachers
- Q.6 Was your performance in assignments discussed with you?
- Q.7 The Institute takes active interest in promoting internship, student exchange, field visit opportunities for students
- Q.8 The teaching and monitoring process in your institution facilitates you

in cognitive, social and emotional growth

Q.9 The institution provides multiple opportunities to learn and growth

Q.10 Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Q.11 Your mentor does a necessary follow-up with an assigned task to you

Q. 12 The teacher illustrates the concepts through examples and applications

Q. 13 The teacher identifies your strengths and encourages you with providing right level of challenges

Q.14 The teachers are unable to identify your weakness and help you to overcome them

Q. 15 The institution makes effort to engage students in monitoring, review and continuous quality improvement of teaching learning process

Q. 16 The institution/ teachers use student centric methods such as

experimental learning, participative learning and problem-solving mythologies for enhancing learning experiences

Q. 17 Teachers encourage you to participate in extracurricular activities

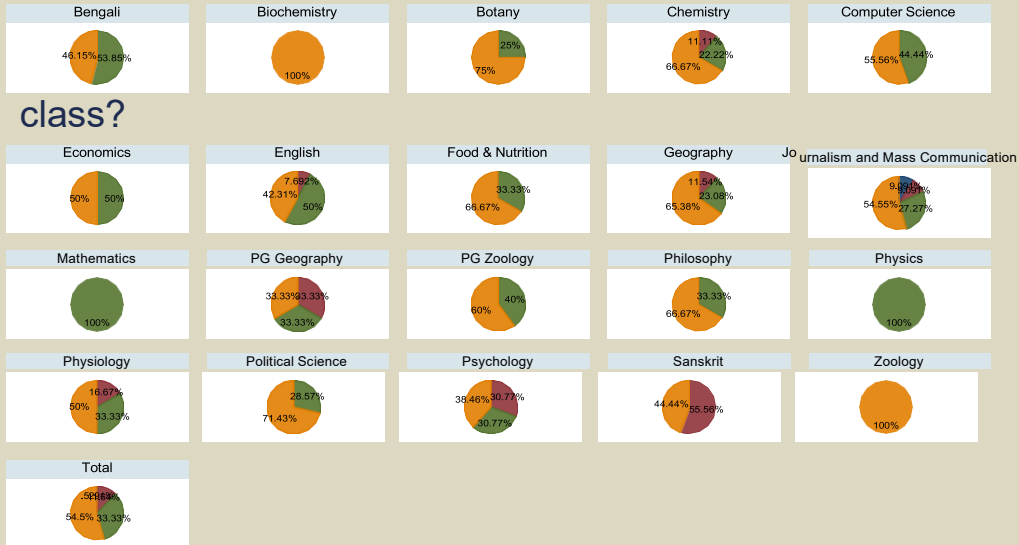
Q. 18 Efforts are made by the Institution/ Teachers to inculcate soft skills and employability skills to make you ready for the world of work

Q. 19 What percentage of teacher use ICT tools such as LCD projector, Multimedia etc. while teaching?

Q. 20 The overall quality of teaching-learning process in your institution is very good

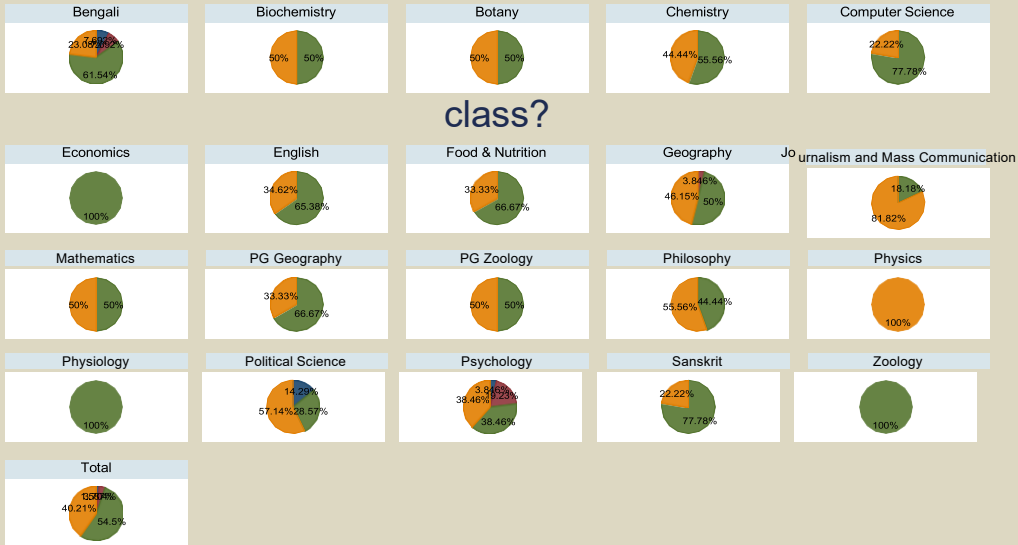
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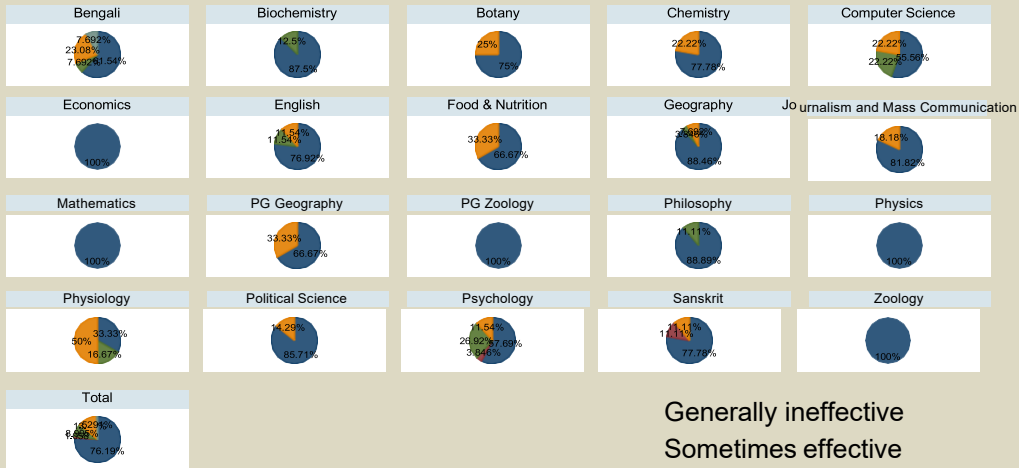


Q2. How well did the teachers prepare for the

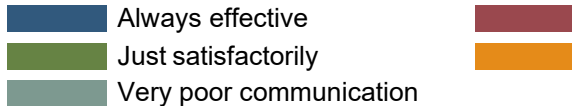
class?



Q3. How well were the teachers able to communicate?

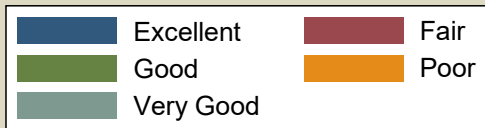
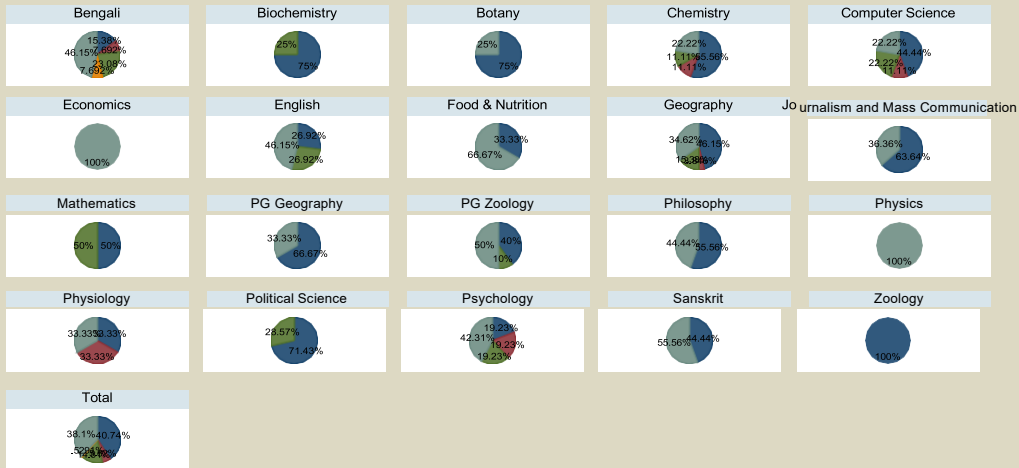


Generally ineffective
Sometimes effective



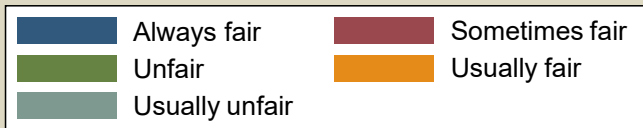
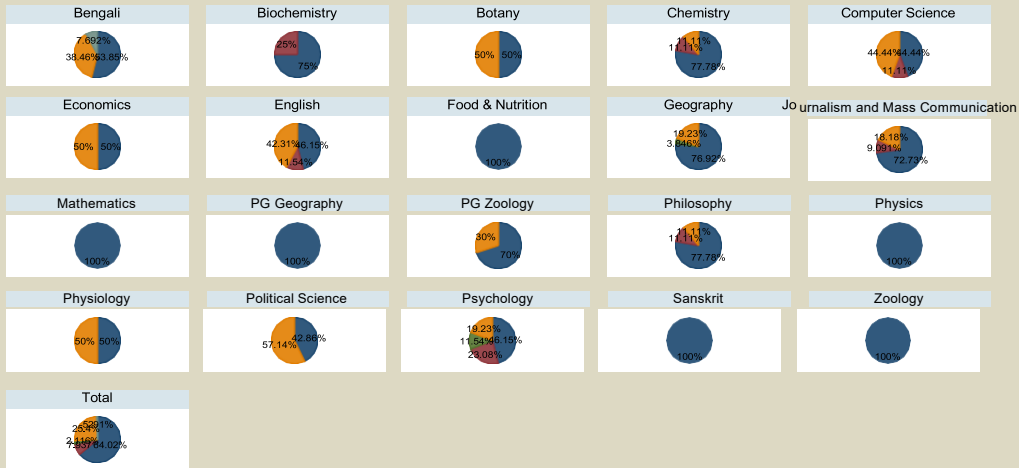
Graphs by Department

Q4 The teachers approach to teaching...best described as



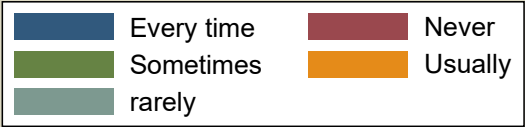
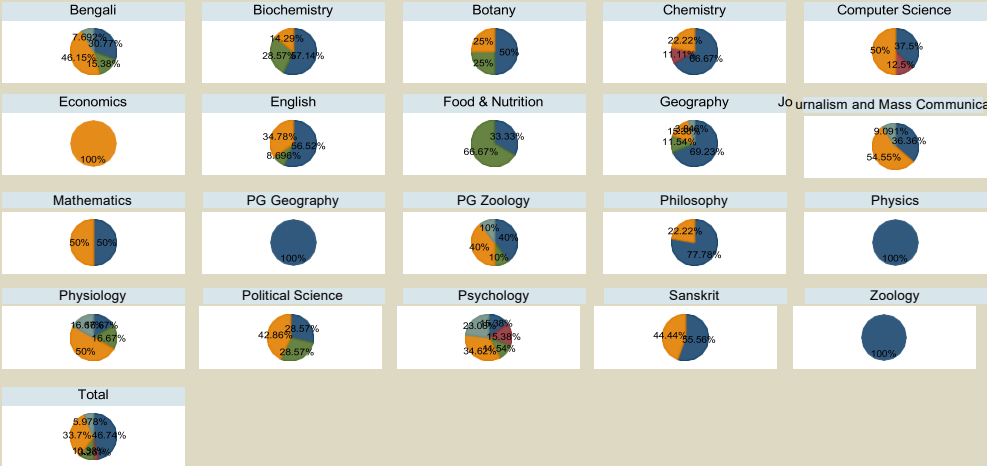
Graphs by Department

Q5 Fairness of the internal evaluation. .. teachers



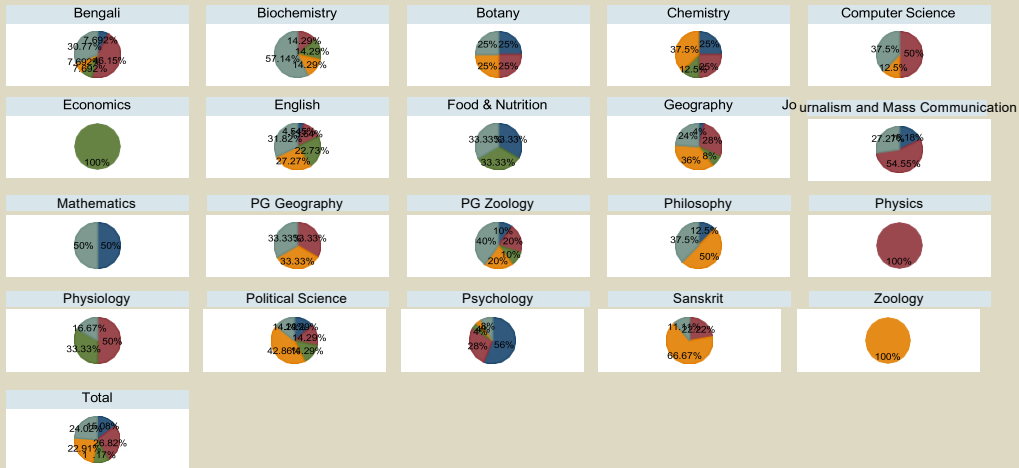
Graphs by Department

Q6 Was your performance in assignments discussed with you?



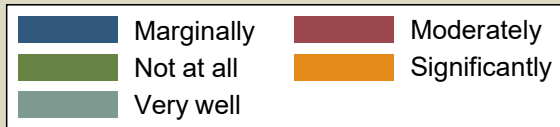
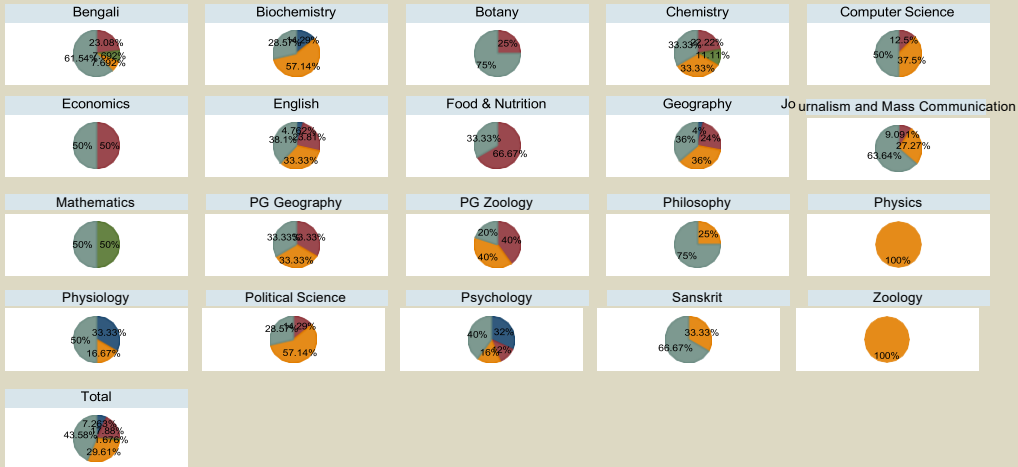
Graphs by Department

Q7 The Institute takes active interest.students



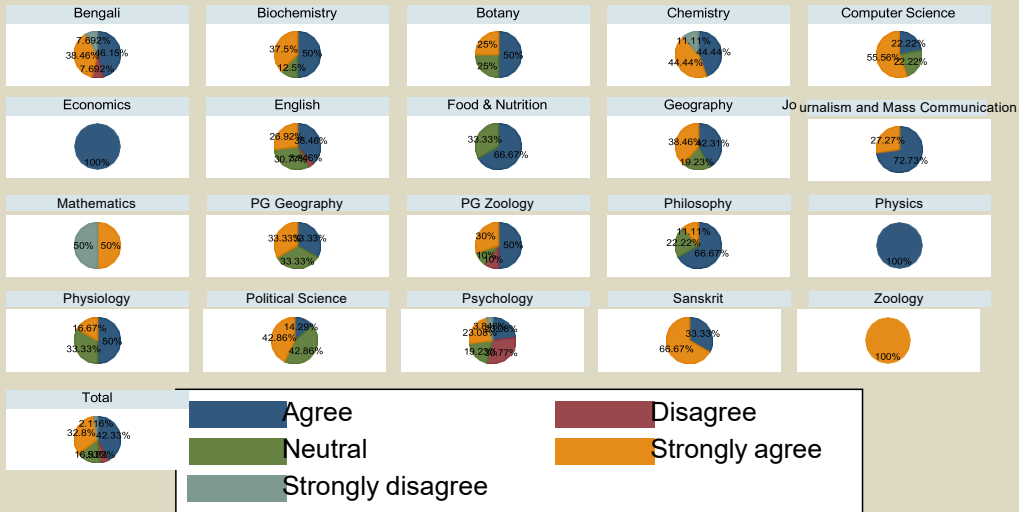
Graphs by Department

Q8 The teaching and monitorin.growth



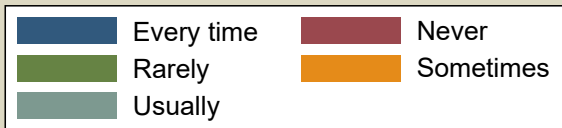
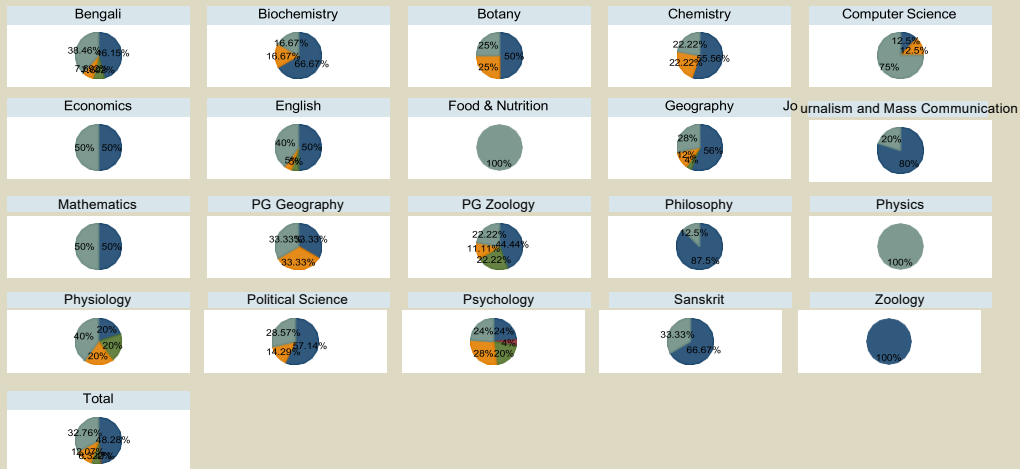
Graphs by Department

Q9 The institution provides multiple.growth



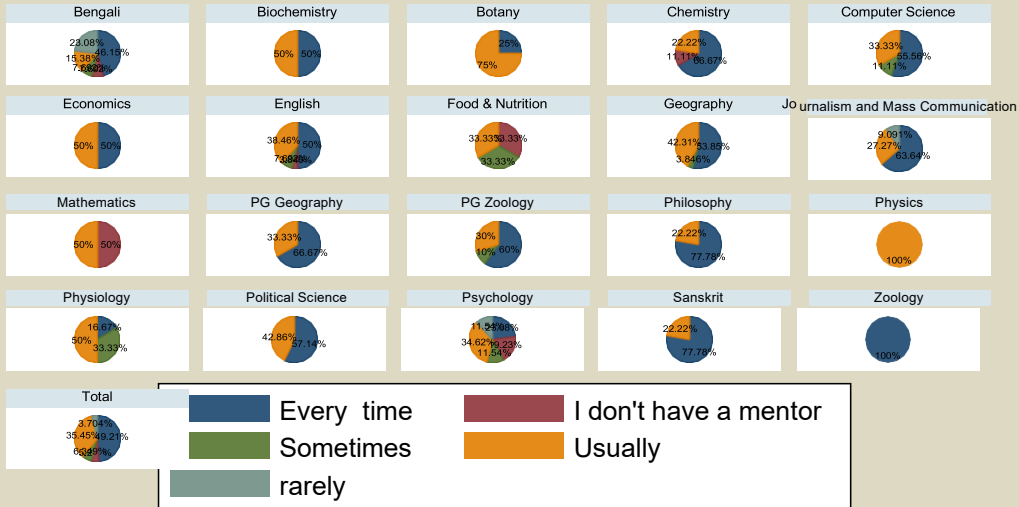
Graphs by Department

Q10 Teachers inform you about your expected. ...outcomes



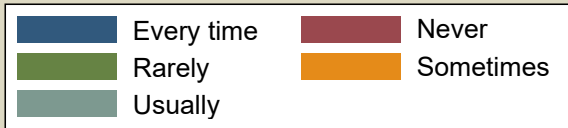
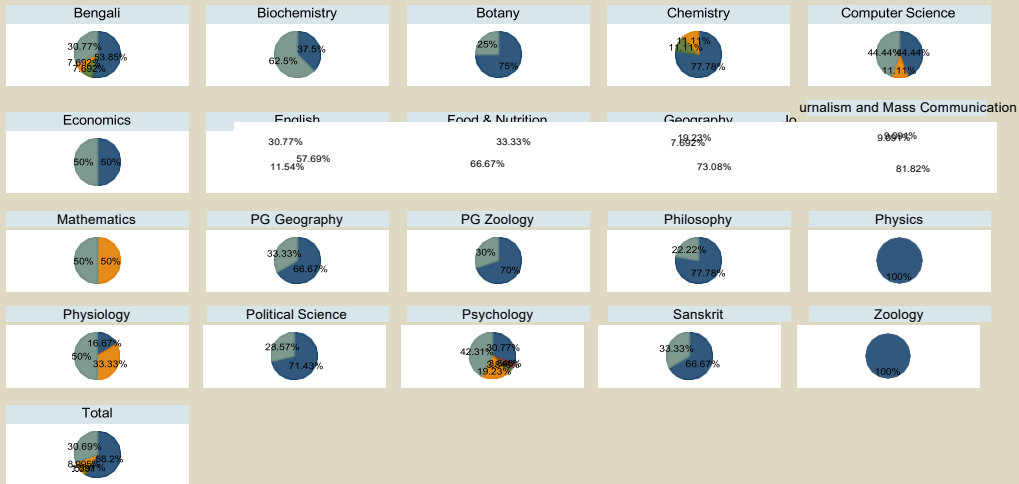
Graphs by Department

Q11 Your mentor does a necessary follow-up....you

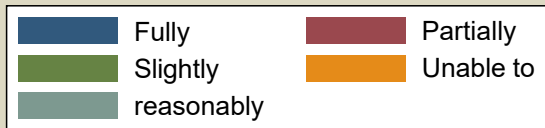
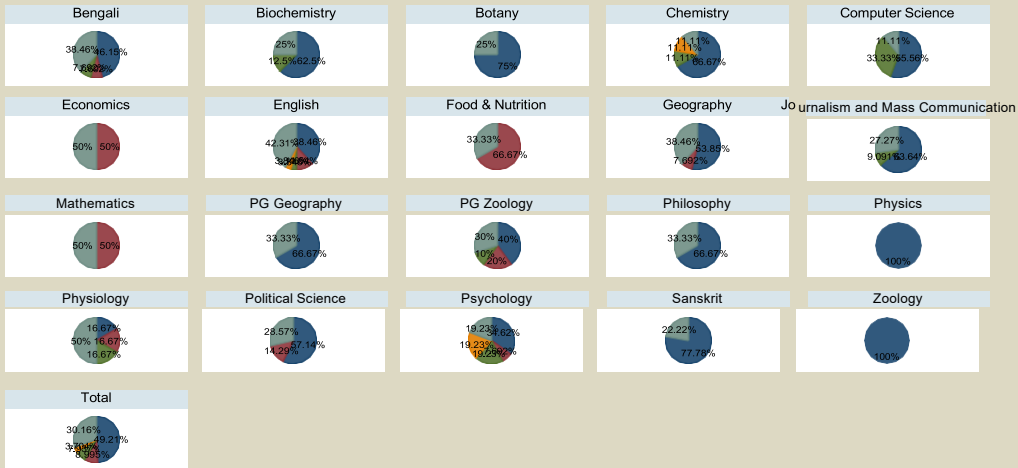


Graphs by Department

Q12 The teacher illustrate the concepts. .. applications

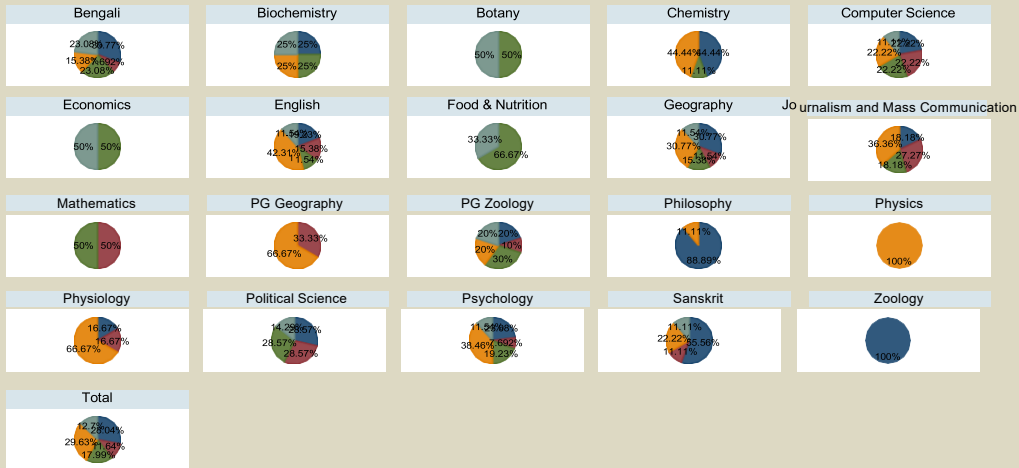


Q13 The teacher identifies your strengths and . . challenges



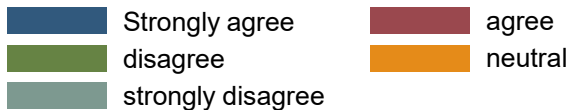
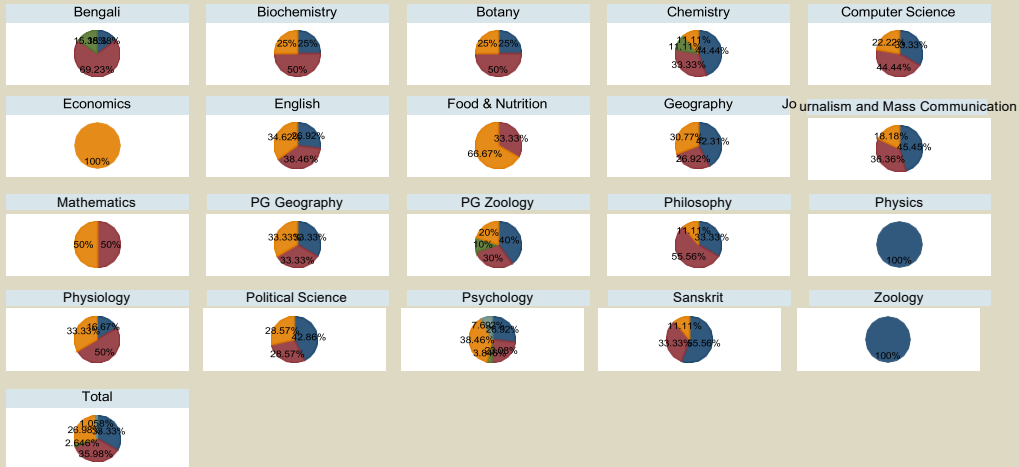
Graphs by Department

Q14 The teachers unable to identify your. ... them



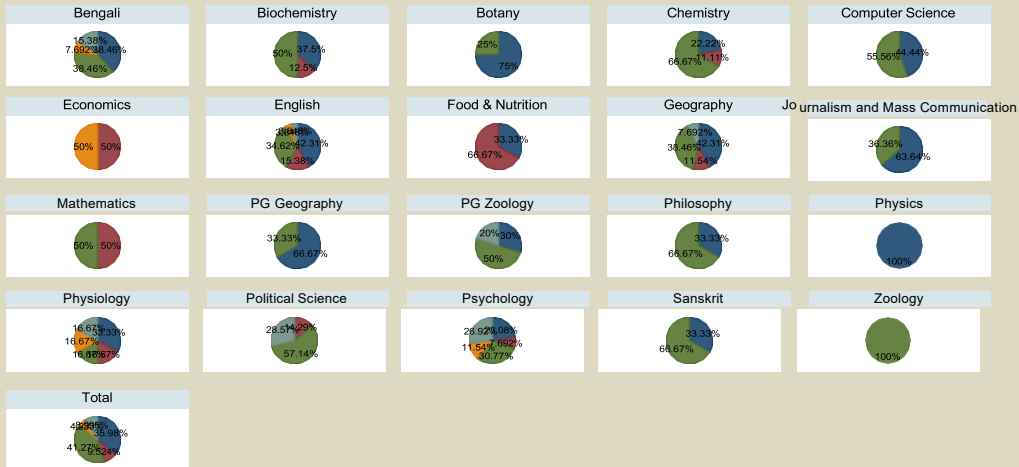
Graphs by Department

Q15 The institution make effort to engage.process



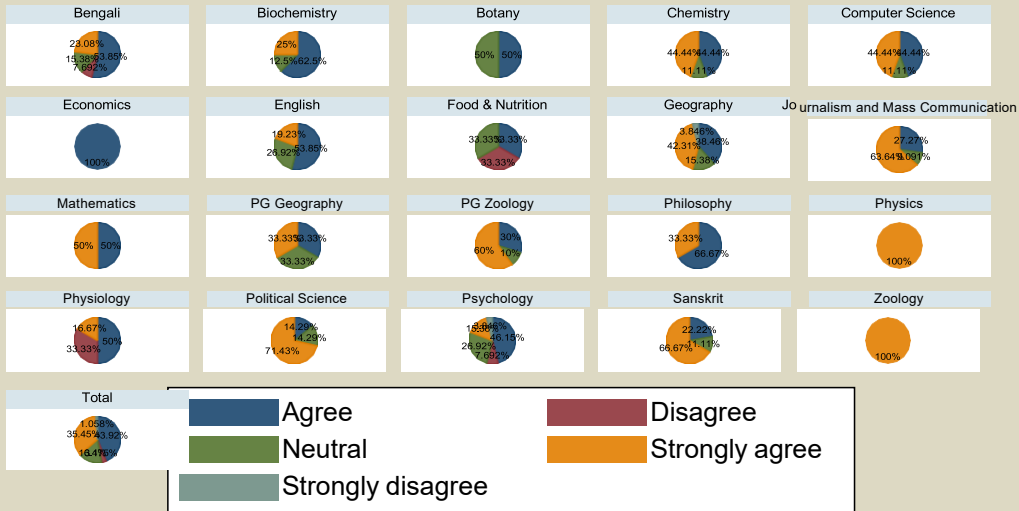
Graphs by Department

Q16 The institution/ teachers use student....experiences



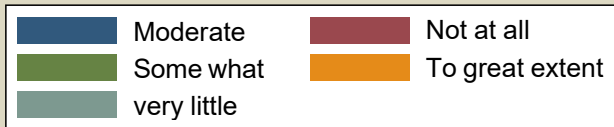
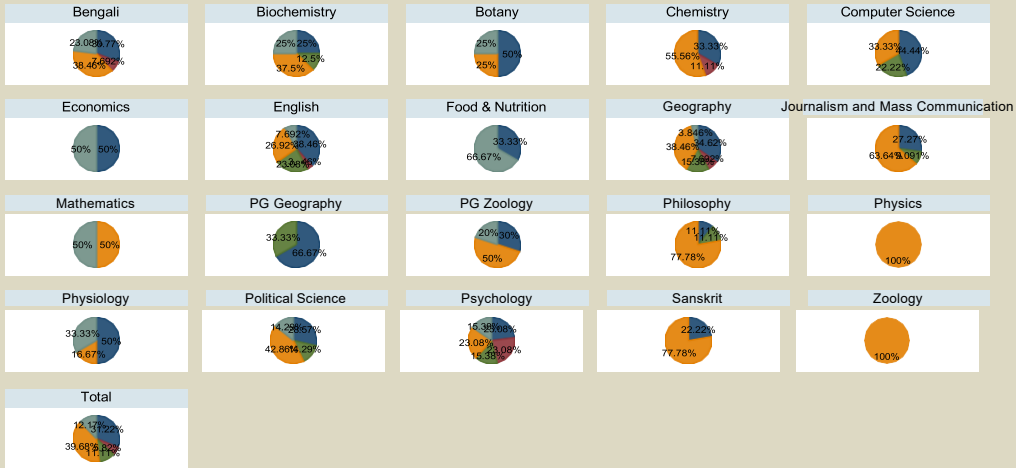
Graphs by Department

Q17 Teachers encourage you to participate...activities



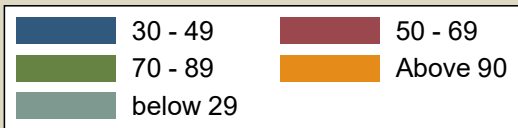
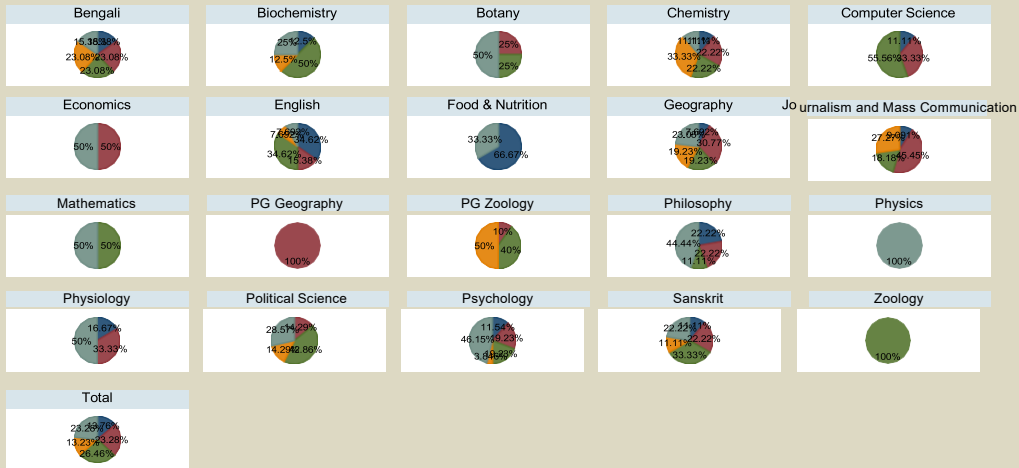
Graphs by Department

Q18 Efforts are madework



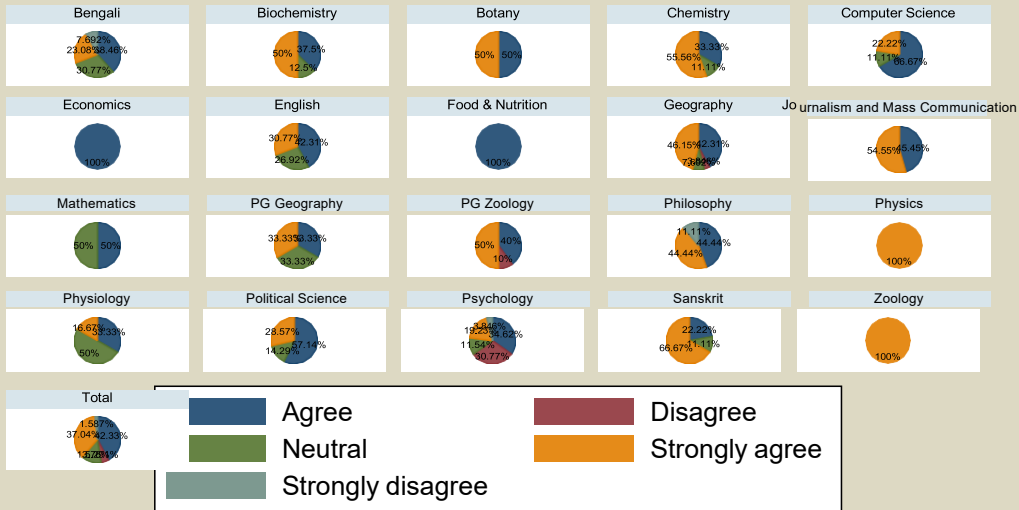
Graphs by Department

Q19 What percentage of teacher use ... while teaching?



Graphs by Department

Q20 The overall quality of teaching.....very good



Graphs by Department

Student Satisfaction Survey 2021-2022

(A)Analysis of the Questionnaire:

Q1. 48.42 % of the total students surveyed opined that 100% of the syllabus was covered, 33.68% of the students opined that 70-84% of the syllabus was covered.

Q2. Almost all students expressed satisfaction about the preparation of the teachers.

Q3. Students expressed satisfaction over effective communication ability of the teachers.

Q4. The approach to teaching by teachers was described by most of the students as 'Very Good' and 'Excellent' for students of some Departments.

Q5. Evaluation of students in the Internal Assessment Examination by teachers has been stated as 'Always Fair'.

Q6. Post assignment discussion was done 'Every time' was the view of majority of students, while a few expressed that it was done 'Usually'.

Q7. Question towards promoting internship, student exchange, field visit opportunities for students, the response was mixed: Some opined 'Regularly', some opined 'Often', while some opined 'Sometimes' and even some opined "Rarely or never".

This may be attributed to the reason: many subjects offer mandatory Internships, Field-trips, Excursions in their Syllabus, while many other subjects have no such scope according to their syllabus.

Q8. The students' feedback varied from 'Very well', Significantly' to 'Moderately', about teaching and monitoring process in our institution facilitating the students towards cognitive, social and emotional growth.

Q9. Most of the students agreed to the fact the Institution provides multiple opportunities to learn and growth.

Q10. 'Every time' and 'Usually' is the response obtained from students regarding teachers' initiatives to inform them about their expected competencies, course outcomes and programme outcomes.

The Course Outcomes, Programme Outcomes are already displayed in the Website and also intimated to the students during the beginning of every Academic Session.

Q11. The response was good, with many students opting for 'Every time', while the others opted for 'Usually' or 'Sometimes'.

Q. 12 Most of the students opted for 'Everytime', with the rest opting for 'Usually'.

Q. 13 With respect to the teachers identifying the strengths and encourages towards providing right level of challenges, the students mostly opted for 'Fully' and a few only for 'Reasonably'.

Q.14 The response of the students was mixed regarding this question.

Q. 15 The response varied from 'Strongly agree' to 'Agree' while a few responded to 'Neutral'.

Q. 16 The response was good with 'To great extent' to 'Moderate' with a few Departmental students opting for 'Very little'.

This may be attributed to the reason: many subjects do not offer experimental learning/ project work in their Syllabus, hence have no exposure towards this clause.

Q. 17 Most of the students responded for 'Strongly agree' and the rest to 'Agree'.

Q. 18 The response varies from 'Moderate' to 'Great extent'.

Q. 19. 50-90% teachers use ICT tools like LCD projectors, Multimedia etc while teaching.

Q. 20 The response varies from 'Strongly agree' to 'Agree'.

(A)Analysis of the Questionnaire:

Q1. How much of the Syllabus has been covered in the class?

48.42 % of the total students surveyed opined that 100% of the syllabus was covered, 33.68% of the students opined that 70-84% of the syllabus was covered.

Theoretical portions of the syllabus could be covered almost completely by online mode, during closure due to pandemic, but for Science subjects, the practical classes could not be conducted (theoretical discussion of related practicals could only be discussed, or by viewing you tube videos.

The incompleteness of Syllabus may be assigned to the above reasons.

Q2. How well did the teachers prepare for the class?

Almost all students expressed satisfaction about the preparation of the teachers.

Q3. How well were the teachers able to communicate?

Students expressed satisfaction over effective communication ability of the teachers.

Q4. The teachers approach to teaching can best described as:

The approach to teaching by teachers was described by most of the students as 'Very Good' and 'Excellent' for students of some Departments.

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This may be attributed to the reason: many subjects offer mandatory Internships, Field-trips, Excursions in their Syllabus,

while many other subjects have no such scope according to their syllabus. Hence the question was ambiguous to such students.

Q8. The teaching and monitoring process in your institution facilitates you in cognitive, social and emotional growth

The students' feedback varied from 'Very well', Significantly' to 'Moderately', about teaching and monitoring process in our institution facilitating the students towards cognitive, social and emotional growth.

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50-90% teachers use ICT tools like LCD projectors, Multimedia etc while teaching.

Q. 20 The overall quality of teaching-learning process in your institution is very good

The response varies from ‘Strongly agree’ to ‘Agree’.

(B)Action that are taken/can be taken/to be taken:

- There were some issues related to the completeness of syllabus. Semester system is tight-scheduled, hence there is little time to make up any discrepancies coming up.
- Within the pandemic period, question of incompleteness of syllabus arises particularly from subjects having rigorous practical classes. In most of the Departments, syllabus of theory classes could be aptly completed by classes on online mode. Only after re-opening in March 2022, most of the Departments have tried their utmost to deal with the discrepancies, but may be all have not been meted up to satisfaction.

Definitely steps would be taken up to counter the discrepancies in the subsequent years and fundamentals of the practical classes would be dealt with in subsequent semesters.

- Vidyasagar College has a band of experienced and qualified teachers, 76 out of 148 faculty possess Ph D degree.
- Vidyasagar College also upholds an important position in the Affiliating University of Calcutta. Many teachers serve as Board of Studies Members of many subjects and also a big lot of teachers are paper-setters/moderators of the University examinations.
- Students are satisfied with the preparedness of teachers prior to teaching, and their communication skills and approach to teaching has been marked “Very Good” and “Excellent”. Even then there lies scope to serve the students in an even better way, so that the “Very Good” is converted to “Excellent.
- Teachers have always been fair in judging the students in their Internal evaluation procedures. Post assignment discussion

are usually done, but during the pandemic, when there could not be any 1:1 personal meet with the students, such endeavors were done in online mode. Analysis of University Question papers of previous years are also done and method of writing correct answers are discussed, but involvement of all students may be done rigorously, to make the system full-proof.

- Students have opined that alongwith teaching-learning process, teachers are emotionally bound to the student's paying attention to their cognitive growth. This is an age-old process practiced in this Institution teachers provide a friendly and conducive environment to the students, where they can freely approach any teacher during need and difficulty.

Since some students have not provided positive response in regard to this question, care will be taken to address any lacunae in this regard, so that overall opportunity can be provided to all.

- Students come to college to attain a degree on a specific desired subject. Each Honours student has to parallelly learn 2 General subject courses allied to the main subject of study. Each course again has "SEC – Skill Enhancement Courses" which substantiates their practicable educational goals. Hence students are made aware of the Outcome of their programme of study, which is also displayed in The Institution Website. It is also often intimated within class hours and beyond. Students who show interest and motivated, surely are benefitted and oriented.

- Many courses require excursions/field trips/internships etc. This is mandatory, for such courses. This academic year these could not be conducted, except for some that could be managed after re-opening in March 2022. There are also some Departments where field trips are organized, which are syllabus mandatory, but still teachers organize such trips to generate interest of the subject, among the students. Eg history Department, Economics Department have organized such field trips.

Other Departments may be requested to conduct such trips to enhance the concepts on site through examples and applications.

- Majority of students come here for completing their undergraduate degree. The undergraduate course is the doorway to higher education. Hence identifying weaknesses of students and generating their self-confidence is the primary cause of

our education system and teachers are parental to such issues.

- Students with proficiency in sports and cultural activities are also encouraged to participate in such events, to boost up their confidence levels.
- ICT enabled teaching is provided wherever possible and essential, but definitely there lies scope of much more improvement in this area. Throughout the pandemic, all teachers have however made use of ICT tools like Google Meet, Google Classroom, Zoom etc platforms and important book pages, notes, study materials have supplied to the students. In this process, not only the teachers, but also the students have learnt a lot about this new ICT enabled techniques.
- The Institution tries to provide the best for a successful teaching-learning process. However there lies a lot of avenues for further improvement.
- Vidyasagar College is a very old institution, completing 150 years on 1st January, 2022 and 2 of its 3 campuses are declared Heritage buildings. Hence there is lacking in modernization of the physical infrastructure related to space, quenched laboratories for many Departments. Again there is little scope for improvement/expansion of the heritage buildings, but administration tries to make efforts in consultation with the Civic Authorities of Kolkata, to permit and make addition and alterations to the building structure.



TEACHERS FEEDBACK SURVEY

Conducted by

IQAC

VIDYASAGAR COLLEGE

2021-2022

QUESTIONS FOR TEACHERS'S FEEDBACK

VIDYASAGAR COLLEGE, KOLKATA

39, Sankar Ghosh Lane, Kolkata 700006

Teachers' Feedback on the Syllabus and it's Transaction (CBCS)

Name:

Designation:

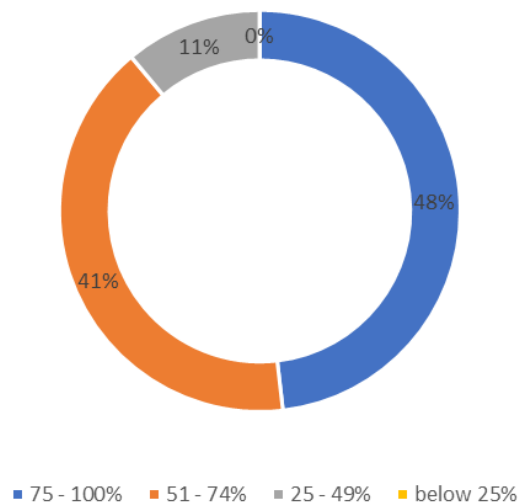
Department:

1. Does the curriculum design focus on employability of the stake holders?
(a) 75 – 100% (b) 51 – 74% (c) 25 – 49% (d) below 25%
2. Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research initiatives?
(a) Thoroughly (b) satisfactorily (c) poorly (d) indifferently
3. Did the available teaching resources suffice for effective dissemination of curriculum with respect to (A) library facility (B) IT infrastructural facilities (C) laboratory facilities ?
(a) Significantly (b) very well (c) moderately (d) marginally
4. Is the number of instructional hours sufficient for effective dissemination of curriculum?
(a) Sufficient (b) satisfactory (c) slightly less (d) poor
5. Does the curriculum include skill development modules through project work and/or hand-on-training?
(a) Fully (b) satisfactorily (c) moderately (d) marginally
6. Does the curriculum help in developing social skills, values and an amicable personality?
(a) Fully (b) satisfactorily (c) moderately (d) marginally

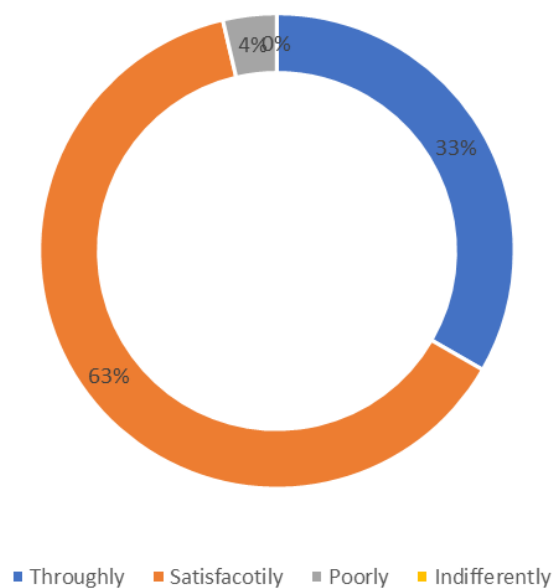
7. Does the curriculum ensures professional ethics and makes the stake holders aware, empathetic and responsible about the environmental issues ?

(a) Fully marginally (b) satisfactorily (c) moderately (d)

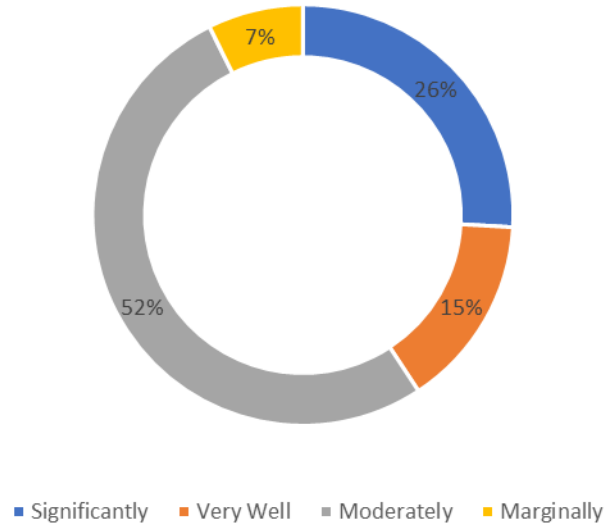
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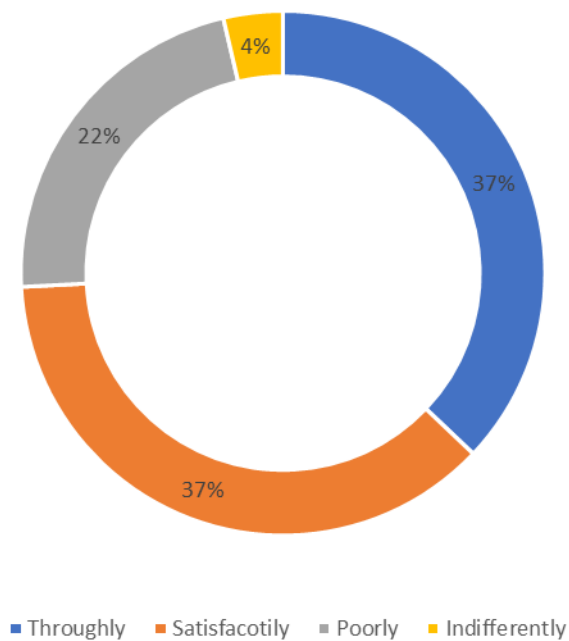
Q.2 Does the curriculum introduce advance learningresearch initiatives?



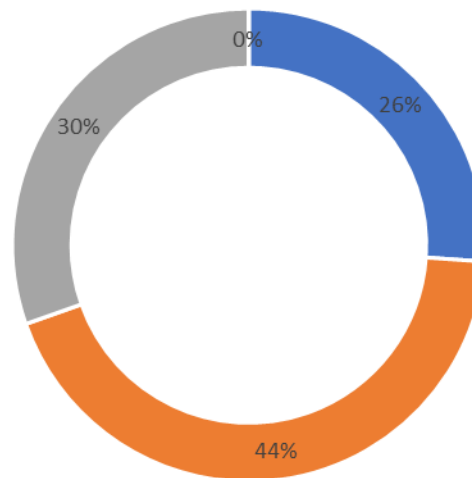
**Q.3 Does the available teaching resources suffice
.....Laboratory facility?**



**Q.4 Is the number of instructional hour sufficient forof
curriculum?**

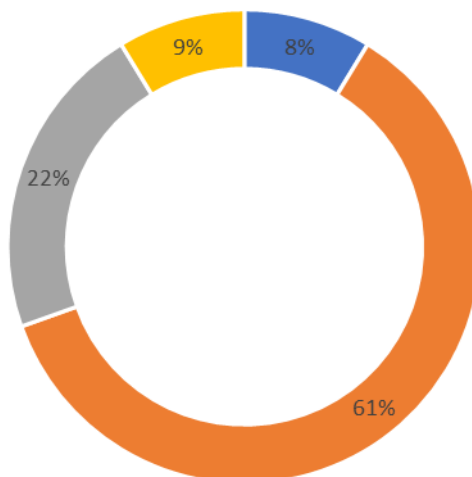


Q.5 Does the curriculum include hand-on-training?



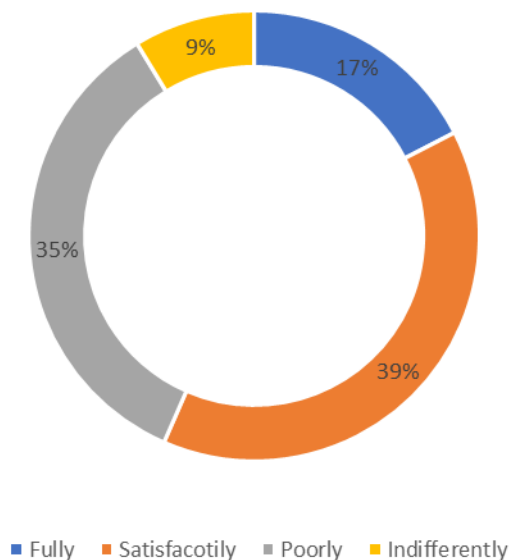
■ Fully ■ Satisfacotily ■ Poorly ■ Indifferently

Q.6 Does the curriculum help in developing social skills, values and amicable personality?



■ Fully ■ Satisfacotily ■ Poorly ■ Indifferently

**Q.7 Does the curriculum ensure professional ethics
.....environmental issues?**



Teachers' Feedback Survey and its Transaction
Conducted by IQAC, Vidyasagar College
2021 – 2022

Feedback Analysis

Analysis for question 1

With respect to the focus of the designed curriculum on employability of the stake holders, the analysis shows the following responses,

48% expressed views that curriculum covered 75 – 100% employability requirement, 41% said that curriculum covered 51 – 74% employability requirement while 11% expressed that curriculum covered 25 – 49% employability requirement.

Action Taken Plan For Question 1

As the institution strictly adheres to the curriculum framed by its affiliating University(University of Calcutta), there is no scope of modification of this criteria by this affiliated institution.

But suggestions are forwarded to the BOS members in this institution, to convey the message in the appropriate platform.

Analysis of Question 2

On the basis of the question, whether the curriculum supports advance learning or not, the analysis shows the following responses,

33% expressed views that the curriculum thoroughly supports advance learning, 63% said that it supports advance learning satisfactorily, 4% opined that it supports advance learning poorly.

Action Taken Plan for Question 2

As the institution strictly follows the curriculum framed by University of Calcutta, there is non scope of modification of curriculum by this affiliated institution.

Analysis of Question 3

With respect to the question on whether the teaching resources at the institution are sufficient to cover up the curriculum taught, the following responses were obtained,

26% opined that teaching resources cover the syllabus significantly, 15% opined that the teaching resources cover the syllabus very well, 52% opined that the teaching resources cover the syllabus moderately.

Action Taken Plan for Question 3

The analysis suggests that the available teaching resources library facility, IT infrastructure and laboratory facilities suffice the teaching-learning of the institution moderately and there are emmence scope of improvement. The college administration is aware of it and try to improve it as much as possible in near future.

Analysis of Question 4

On the basis of the question whether the number of instructional hours sufficient or not the following are the responses,

37% responded that the instructional hours are sufficient, 37% said that the instructional hours are satisfactory, 22% opined that that the instructional hours are less than the actual requirement.

Action Taken Plan for Question 4

The analysis indicates that the available instructional hours for effective dissemination of curriculum is good. Since this is guided by UGC and prescribed in the syllabus framed by the affiliating University there is no scope of its modification by the institution.

Analysis of Question 5

With respect to the question whether the curriculum include skill development modules or not the following are the responses,

26% opined that the skill development modules included in the curriculum is sufficient, 44% said that the skill development modules included in the curriculum id satisfactory, 30% opined that the skill development modules included in the curriculum is less than the required.

Action Taken Plan for Question 5

As the institution strictly adheres to the curriculum framed by the affiliating University, there is no scope of modification of this criteria by the institution.

But suggestions are forwarded to the BOS members in this institution to convey the massage in the appropriate platform.

Analysis of Question 6

With respect to the question whether the curriculum help in developing social skills, values and an amicable personality the following are the responses,

8% opined that the curriculum fully helped in developing social skills, values and amicable personality, 61% opined that the curriculum help satisfactorily in developing social skills, values and amicable personality, 22% opined that the curriculum help moderately in this respect.

Action Taken Plan for Question 6

As the institution strictly adheres to the curriculum framed by the affiliating University, there is no scope of modification of this criteria by the institution.

Analysis of Question 7

With respect to the question whether the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about the environmental issues the following are the responses,

17% opined that the curriculum fully help in developing professional ethics and make the stakeholders aware, empathetic and responsible about the environmental issues, 39% opined the curriculum help satisfactorily in developing the above factors, 35% opined that the curriculum help moderately in developing the above mentioned factors.

Action Taken Plan for Question 7

As the institution strictly adheres to the curriculum framed by the affiliating University, there is no scope of modification of this criteria by the institution.

But suggestions are forwarded to the BOS members in this institution to convey the message in the appropriate platform.



Alumni Feedback Survey

Conducted by

I.Q.A.C., Vidyasagar College

2021-2022

ANALYSIS AND ACTION TAKEN REPORT ON ALUMNI FEEDBACK

The Alumnus students contributes to the activities and development of the College in various ways. Departments keep contacts with them and tries to bridge between successful alumni and present students. They also guide present students in possible future endeavors, after completion of degree requirements.

Feedback was sought from them, for their respective subjects regarding the development/improvement of the Teaching-Learning process in the Institution. The feedback form included the following questionnaire, related to curriculum and its implementation:

Q1 Does the curriculum design focus on employability of the stake holder?

Q2 Does the curriculum support advance learning?

Q3 Does the curriculum offer opportunity for applied learning?

Q4 Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:

A. library facilities; B. IT infrastructural facilities; C. Laboratory facilities

Q5 Are quality of teaching and academic atmosphere of the institution suitable for teaching and learning interactions?

Q6 Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?

Collection of Feedback for 2020-2021:

Feedback was collected from batches of students who passed out prior to the 2020-2021 session, using Google Form with the following link:

docs.google.com

<https://docs.google.com/forms/d/1n8WdLfBHigdkSy30TDVqcPsRZQ9aBFe9Y4uYgMhHkLQ/edit>

docs.google.com

<https://docs.google.com/forms/d/1n8WdLfBHigdkSy30TDVqcPsRZQ9aBFe9Y4uYgMhHkLQ/edit>

1:58 PM ✓✓

Feedback Analysis

Feedback from Alumni was analysed separately for each question.

Analysis for Question 1

With respect to the design of the curriculum, with focus on employability, of the stakeholders, the analysis shows the following response:

49.25 % opined that curriculum covers 50 – 74 % employability requirement,

37.31 % opined that curriculum covers 75 – 100 % employability requirement

Only 2.985 % opined that curriculum covers < 25 % employability requirement.

Action Taken Plan for Question 1

As the institution has to strictly adhere to the curriculum framed by its Affiliating University (University of Calcutta), there is no scope of modification of this criteria by this affiliated Institution.

Suggestions are however forwarded to the BOS members in this Institution, to convey the message and updation of syllabus content in the appropriate platform.

Analysis for Question 2

With respect to the question on whether the curriculum supports advance learning or not, the analysis shows the following response:

43.94 % opined that curriculum fully supports advance learning,

45.94 % opined that curriculum fully supports advance learning satisfactorily,

1.29 % opined that curriculum supports advance learning poorly.

Action Taken Plan for Question 2

As the institution strictly adheres to the curriculum framed by its Affiliating University (University of Calcutta), there is no scope of modification of this criterion by this affiliated Institution.

But suggestions are forwarded to the BOS members in this Institution, to convey the message in the appropriate platform.

Analysis for Question 3

With respect to the question on whether the curriculum offer opportunity for applied learning or not, the analysis shows the following response:

36.57 % opined that curriculum fully supports applied learning,

52.98 % opined that curriculum fully supports applied learning satisfactorily,

0.75 % opined that curriculum does not at all support applied learning.

Action Taken Plan for Question 3

The Institution primarily offers programmes based on basic learning, mostly at the undergraduate level. Hence such courses form the foundation of the subject of learning such that students can progress towards higher studies for the application part.

Analysis for Question 4

With respect to the question on whether the teaching resources at the Institution are sufficient to cover up the curriculum taught; the following were the responses:

39.55 % opined that the teaching resource is sufficient,

47.01 % opined that the teaching resource is satisfactory,

1.49 % opined that the teaching resource is poor.

Action Taken Plan for Question 4

The analysis indicates that in most of the Departments the teaching resource is satisfactory, though there are indications that in some Departments, the teaching resource is less than satisfactory.

Teacher appointment is strictly guided by Government approved system for appointment, hence the Institution has no opportunity to modify or improve the discrepancy.

Government needs to be requested to fill up the vacant posts created on retirement of teachers/sanction new posts where required.

Analysis for Question 5

With respect to the question on whether the quality of teaching and academic atmosphere of the Institution is conducive for teaching-learning process, the following were the observations:

59.7 % opined that the quality of teaching and academic atmosphere of the Institution is highly satisfactory,

35.82 % opined that the quality of teaching and academic atmosphere of the Institution is satisfactory,

0.63 % opined that it is poor.

Action Taken Plan for Question 5

For improving quality of teaching, teachers are always encouraged to participate in Orientation Programmes and Refresher Courses, involve in research activity, participate in Collaboration activities regarding teaching and research.

Faculty is also encouraged to attend Seminars/Workshops/Webinars on curriculum as well and hence being updated with the recent advances and research on their respective subjects.

Analysis for Question 6

With respect to the question on whether the curriculum fosters innovation, creativity etc, the responses are:

31.34 % opined that the curriculum fosters innovation, creativity etc. completely,

35.82 % opined that the curriculum fosters innovation, creativity etc. satisfactorily,

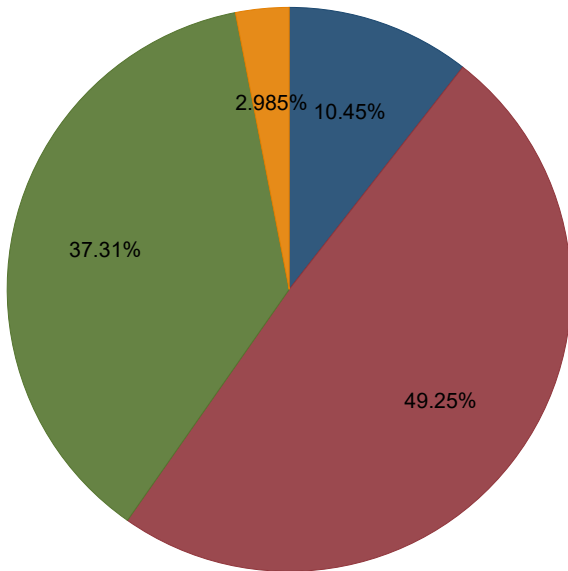
23.13 % opined that the curriculum fosters innovation, creativity etc. partially.

Action Taken Plan for Question 6

As the institution strictly adheres to the curriculum framed by its Affiliating University (University of Calcutta), there is no scope of modification of this criterion by this affiliated Institution.

But suggestions are forwarded to the BOS members in this Institution, to convey the message in the appropriate platform.

Q.1 Does the curriculum designed focus.....stake holder?



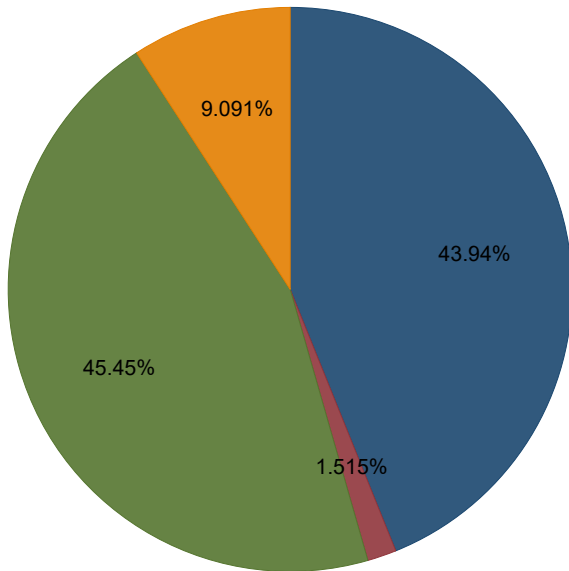
25 - 49%

75 - 100%

50 - 74%

< 25%

Q.2 Does the curriculum support advance learning?



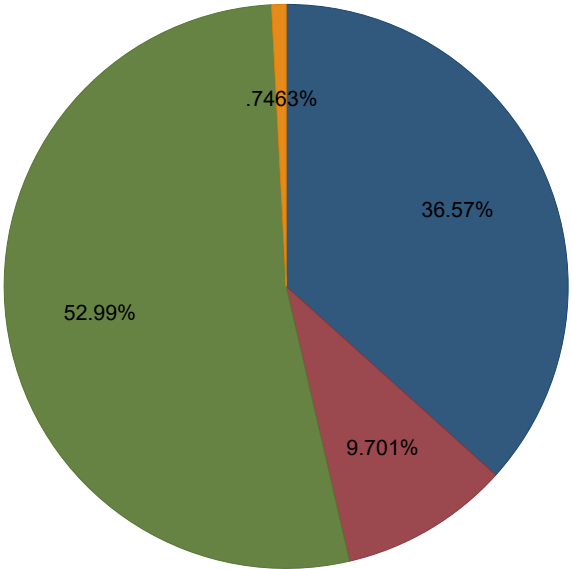
Fully

Satisfactorily

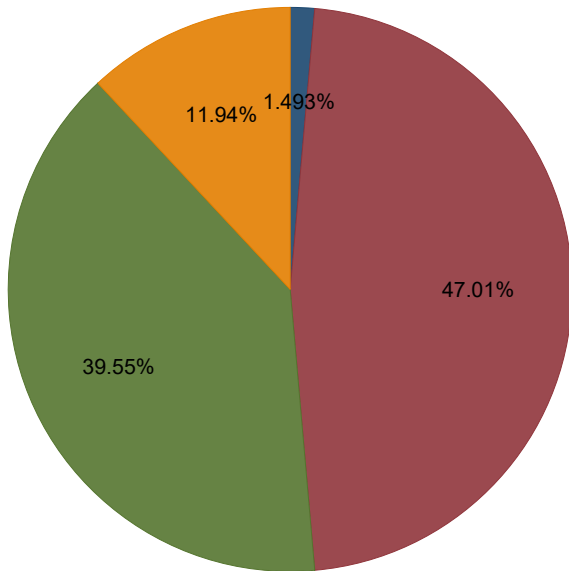
Poorly

marginally

Q.3 Does the curriculum offer opportunity for applied learning?



Q.4 Are the available teaching resources sufficient....?



Poor

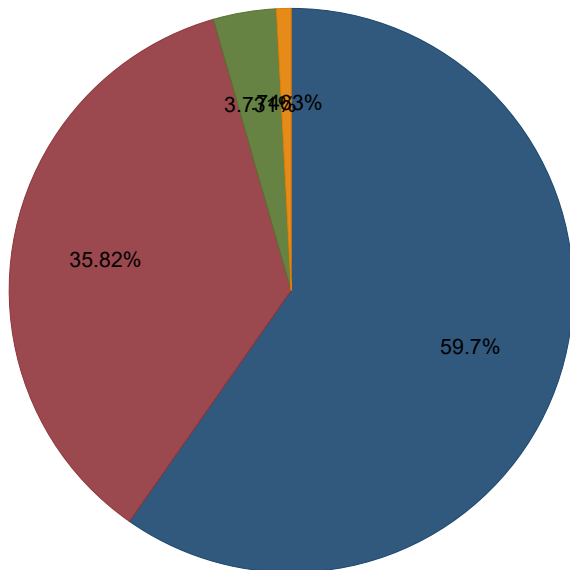
Sufficient



Satisfactorily

less than satisfactory

Q.5 Are quality of teaching and academic...interactions?



Highly satisfactory

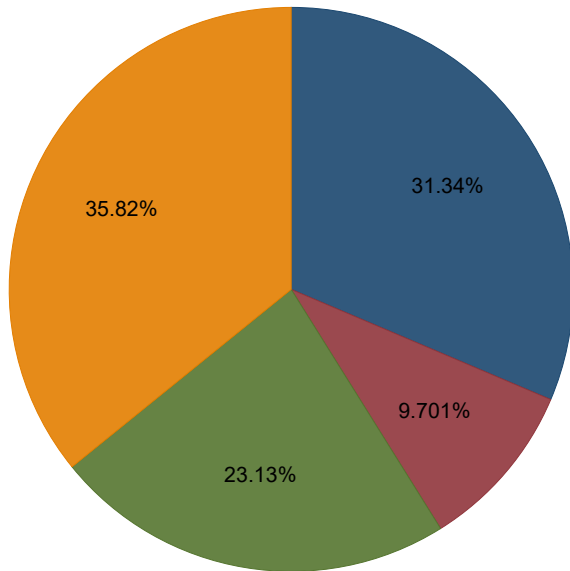
not up to the mark



Satisfactory

poor

Q.6 Does the curriculum foster innovation,...stakeholders?



Completely

Partially

Marginally

Satisfactorily