



**TEACHERS' FEEDBACK
SURVEY
CONDUCTED BY IQAC,
VIDYASAGAR COLLEGE
2020-2021**

Teachers' Feedback Survey
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Questionnaire on Teachers' Feedback

Teachers are the back bone of an educational institution. Feedback was sought from them, for there respective subjects regarding the improvement of the Teaching-Learning process in the college. The feedback form includes the following questionnaire, related to syllabus and its transaction.

Q1 Does the curriculum designed focus on employability of the stake holders?

Q2 Does the curriculum introduce advance learning along with relevant technological advances in the particular area required for grooming students towards career prospects in industry, higher studies and research initiatives?

Q3 Did the available teaching resources suffice for effective dissemination of curriculum with respect to (A) library facility (B) IT infrastructural facilities (C) laboratory facilities?

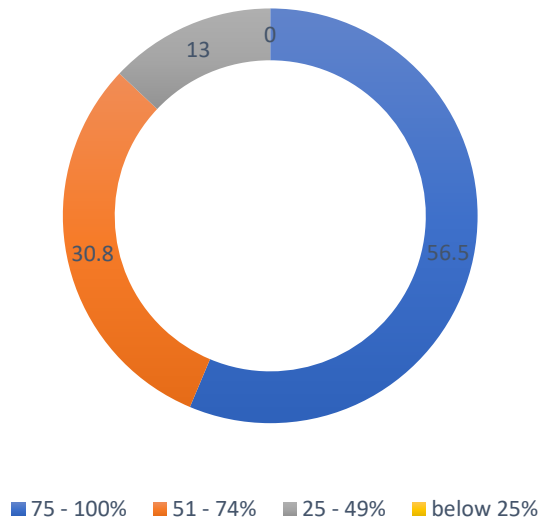
Q4 Is number of instructional hours sufficient for effective dissemination of curriculum?

Q5 Does the curriculum include skill development modules through project work and/or hand-on training?

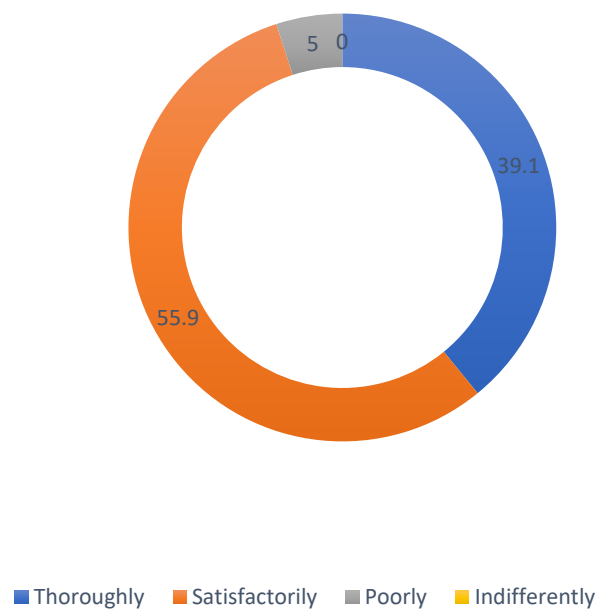
Q6 Does the curriculum help in developing social skills, values and amicable personality?

Q7 Does the curriculum ensures professional ethics and makes the stake holders aware, empathetic and responsible about the environmental issues?

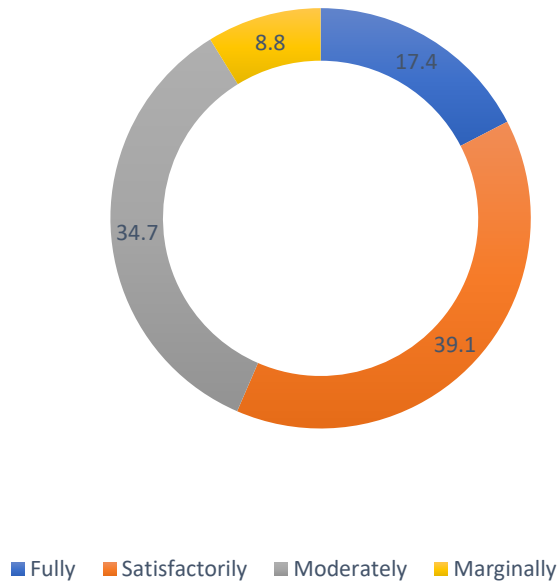
Q.1 Does the curriculum designed focus on employability of the stake holder?



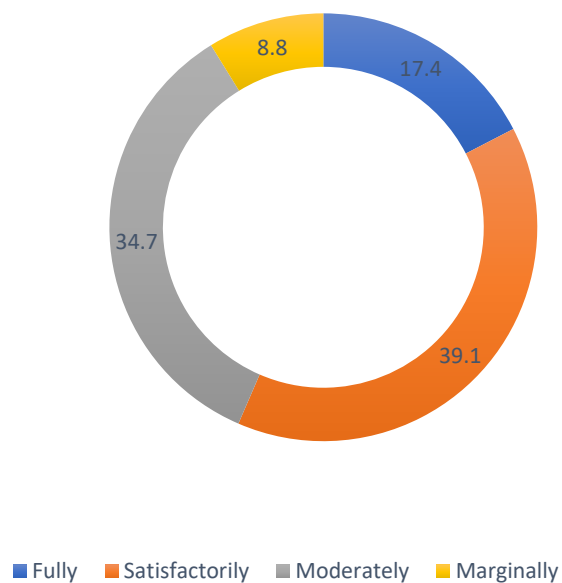
Q.2 Does the curriculum introduce advance learningresearch initiatives?



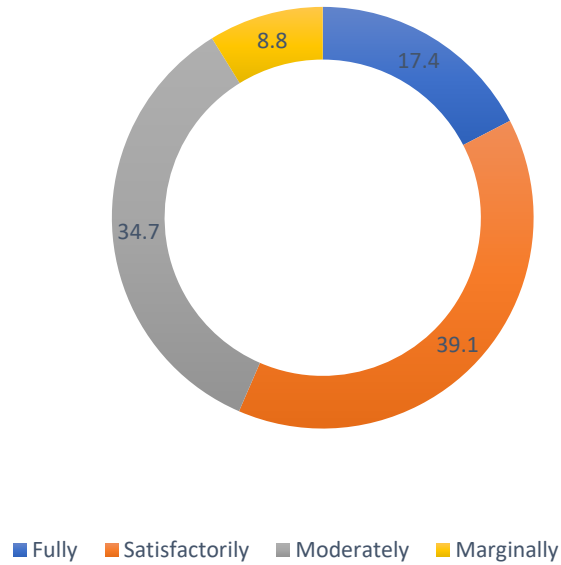
Q.3 Does the available teaching resources sufficeLaboratory facility?



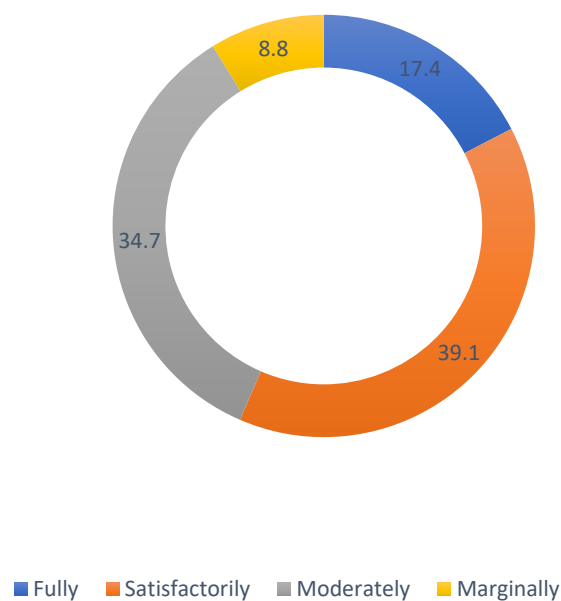
Q.4 Is the number of instructional hour sufficient forof curriculum?



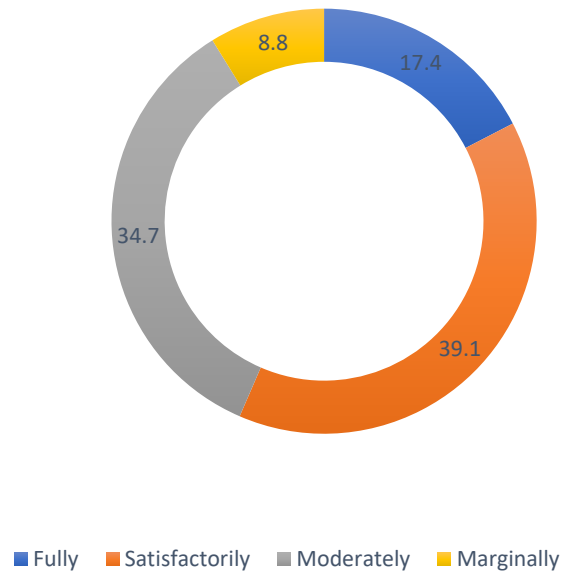
Q.5 Does the curriculum include hand-on-training?



Q.6 Does the curriculum help in developing social skills, values and amicable personality?



Q.7 Does the curriculum ensure professional ethicsenvironmental issues?



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Feedback Analysis

Analysis for question 1

With respect to the design of curriculum, with focus on employability, of the stakeholders, the analysis shows the following response:

69.5% opined that curriculum covers 75 – 100% employability requirement, 30.4% opined that the curriculum covers 51 – 74% employability requirement, 13.0% opined that the curriculum covers 25 – 49% employability requirement.

Action Taken Plan for Question 1

As the institution strictly adheres to the curriculum framed by its affiliating University (University of Calcutta), there is no scope of modification of this criteria by this affiliated institution.

But suggestions are forwarded to the BOS members in this institution, to convey the message in the appropriate platform.

Analysis of Question 2

With respect to the question on whether the curriculum supports advance learning or not, the analysis shows the following response:

26.1% opined that the curriculum thoroughly supports advance learning, 86.9% opined that the curriculum supports advance learning satisfactorily, 4.3% opined that the curriculum supports advance learning poorly.

Action Taken Plan for Question 2

As the institution strictly adheres to the curriculum framed by its affiliating University (University of Calcutta), there is no scope of modification of this criteria by this affiliated institution.

But suggestions are forwarded to the BOS members in this institution, to convey the message in the appropriate platform.

Analysis of Question 3

With respect to the question on whether the teaching resources at the institution are sufficient to cover up the curriculum taught, the following responses were obtained:

26.0% opined that teaching resources cover the syllabus significantly, 13.0% opined that the teaching resources cover the syllabus very well, 65.2% opined that the teaching resources cover the syllabus moderately.

Action Taken Plan for Question 3

The analysis indicates that the available teaching resources regarding library facility, IT infrastructure and laboratory facilities suffice the teaching-learning of the institution moderately and there are immense scope of improvement. The college administration is aware of it and try to improve it as much as possible on reopening of the college as the lockdown period is over.

Analysis of Question 4

With respect to the question on whether the number of instructional hours sufficient or not the following are the responses:

43.5% opined that the instructional hour are sufficient, 47.8% opined that the instructional hours are satisfactory, 17.4% opined that the instructional hours are slightly less than the actual requirement.

Action Taken Plan for Question 4

The analysis shows that the available instructional hours for effective dissemination of curriculum is good. Since this is guided by the UGC and prescribed in the syllabus framed by the affiliating University there is no scope of its modification by the institution.

Analysis of Question 5

With respect to the question whether the curriculum include skill development modules or not the following are the responses:

43.5% opined that skill development modules included in the curriculum is sufficient, 47.8% opined that skill development modules included in the curriculum is satisfactory, 17.4% opined that skill development modules included in the curriculum is slightly less than required.

Action Taken Plan for Question 5

As the institution strictly adheres to the curriculum framed by its affiliating University (University of Calcutta), there is no scope of modification of this criteria by this affiliated institution.

But suggestions are forwarded to the BOS members in this institution, to convey the message in the appropriate platform.

Analysis of Question 6

With respect to the question whether the curriculum help in developing social skills, values and an amicable personality the following are the responses:

21.7% opined that the curriculum fully help in developing social skills, values and amicable personality, 43.5% opined that the curriculum help satisfactorily in developing social skills, values and amicable personality , 47.8% opined that the curriculum help moderately in developing social skills, values and amicable personality.

Action Taken Plan for Question 6

As the institution strictly adheres to the curriculum framed by its affiliating University (University of Calcutta), there is no scope of modification of this criteria by this affiliated institution.

But suggestions are forwarded to the BOS members in this institution, to convey the message in the appropriate platform.

Analysis of Question 7

With respect to the question whether the curriculum ensures professional ethics and makes the stakeholders aware, empathetic and responsible about the environmental issues the following are the responses:

17.4% opined that the curriculum fully help in developing professional ethics and make the stakeholders aware, empathetic and responsible about the environmental issues , 43.4% opined that the curriculum help satisfactorily in developing professional ethics and makes the stakeholders aware, empathetic and responsible about the environmental issues , 21.7% opined that the curriculum help moderately in developing professional ethics and makes the stakeholders aware, empathetic and responsible about the environmental issues.

Action Taken Plan for Question 7

As the institution strictly adheres to the curriculum framed by its affiliating University (University of Calcutta), there is no scope of modification of this criteria by this affiliated institution.

But suggestions are forwarded to the BOS members in this institution, to convey the message in the appropriate platform.