

STUDENT SATISFACTION SURVEY, ANALYSIS AND REPORT

2022-2023

**IQAC
VIDYASAGAR COLLEGE
KOLKATA**

(A) QUESTIONS FOR FEEDBACK BY STUDENTS

- Q.1 How much of the Syllabus has been covered in the class?
- Q.2 How well did the teachers prepare for the class?
- Q.3 How well were the teachers able to communicate?
- Q.4 The teachers approach to teaching can best described as
- Q.5 Fairness of the internal evaluation process by the teachers
- Q.6 Was your performance in assignments discussed with you?
- Q.7 The Institute takes active interest in promoting internship, student exchange, field visit opportunities for students
- Q.8 The teaching and monitoring process in your institution facilitates you in cognitive, social and emotional growth
- Q.9 The institution provides multiple opportunities to learn and growth
- Q.10 Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- Q.11 Your mentor does a necessary follow-up with an assigned task to you
- Q. 12 The teacher illustrate the concepts through examples and applications

- Q. 13 The teacher identifies your strengths and encourage you with providing right level of challenges
- Q.14 The teachers unable to identify your weakness and help you to overcome them
- Q. 15 The institution make effort to engage students in monitoring, review and continuous quality improvement of teaching learning process
- Q. 16 The institution/ teachers use student centric methods such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences
- Q. 17 Teachers encourage you to participate in extracurricular activities
- Q. 18 Efforts are made by the Institution/ Teachers to inculcate soft skills and employability skills to make you ready for the world of work
- Q. 19 What percentage of teacher use ICT tools such as LCD projector, Multimedia etc. while teaching?
- Q. 20 The overall quality of teaching-learning process in your institution is very good?

(B) PROCEDURE ADOPTED FOR THE SURVEY

Vidyasagar College considers that Education Institutions are the second home for every student.

Hence Vidyasagar College always encourages improvements and innovations obtained from feedback or suggestions by students.

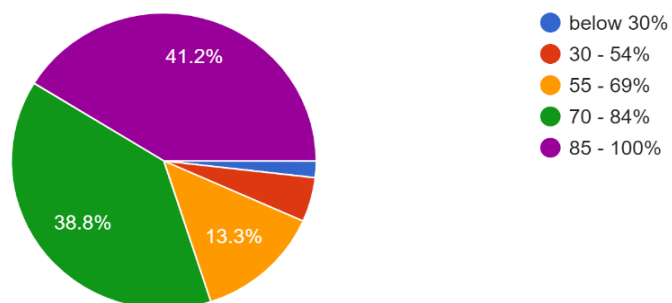
In continuation with this process, like previous year, this year also the College conducted Feedback Survey among the students, alumni and teachers. The survey was conducted during November, 2023 to January, 2024. The respondents have been communicated through Google Form.

Further, to make this survey unbiased, the informants have been assured that none of their personal information will be revealed.

(C) SURVEY REPORT OF THE QUESTIONNAIRE

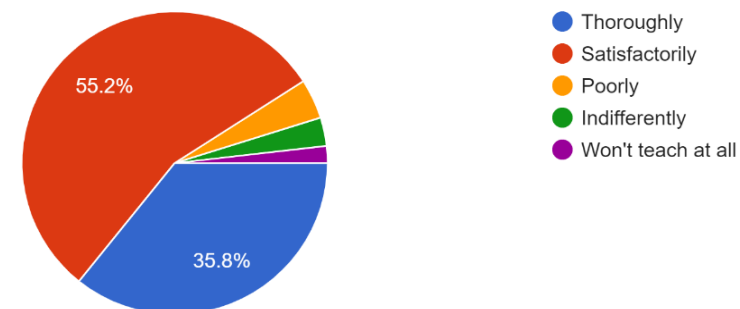
Q.1 How much of the Syllabus has been covered in the class?

165 responses



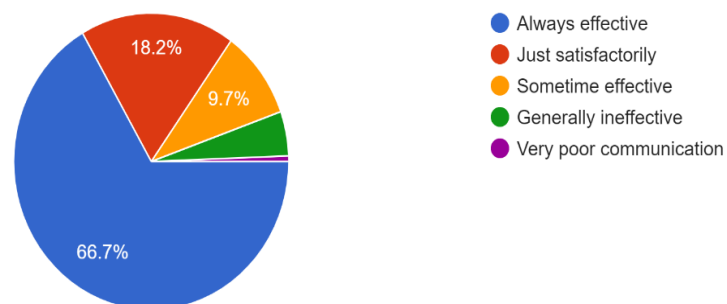
Q.2 How well did the teachers prepare for the class?

165 responses



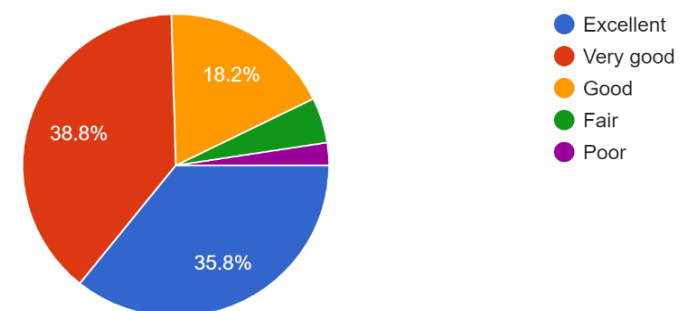
Q.3 How well were the teachers able to communicate?

165 responses



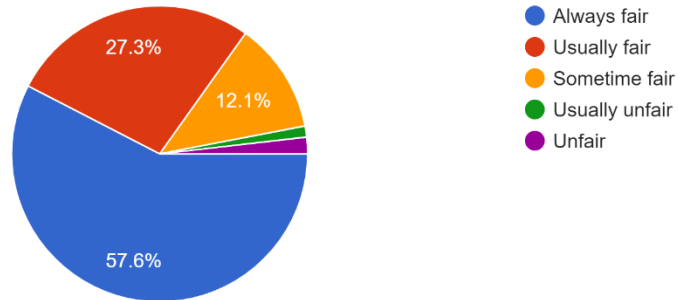
Q.4 The teachers approach to teaching can best described as

165 responses



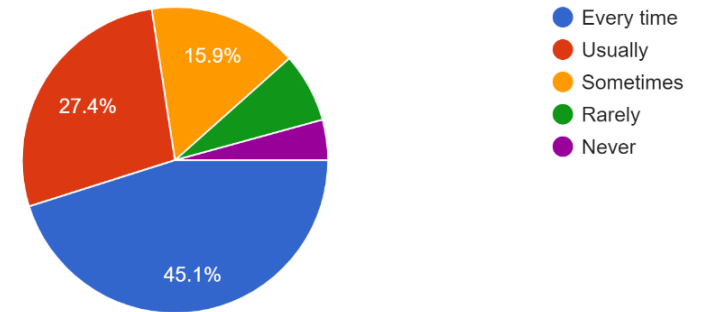
Q.5 Fairness of the internal evaluation process by the teachers

165 responses



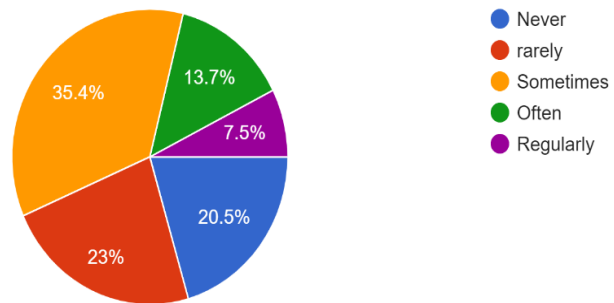
Q6 Was your performance in assignments discussed with you?

164 responses



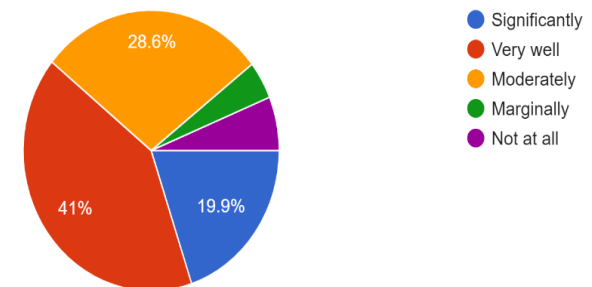
Q.7 The Institute takes active interest in promoting internship, student exchange, field visit opportunities for students

161 responses



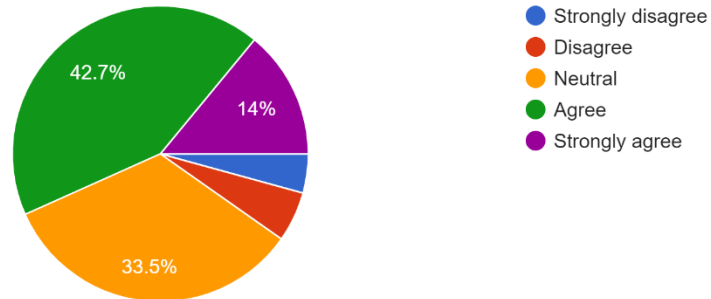
Q.8 The teaching and monitoring process in your institution facilitates you in cognitive, social and emotional growth

161 responses



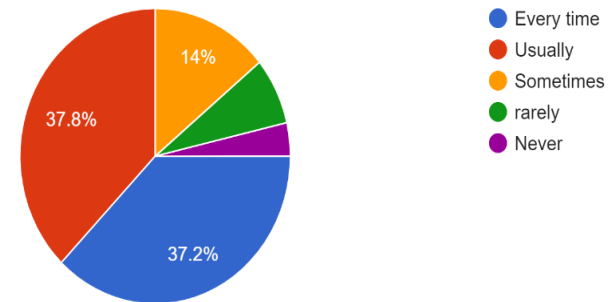
Q.9 The institution provides multiple opportunities to learn and growth

164 responses



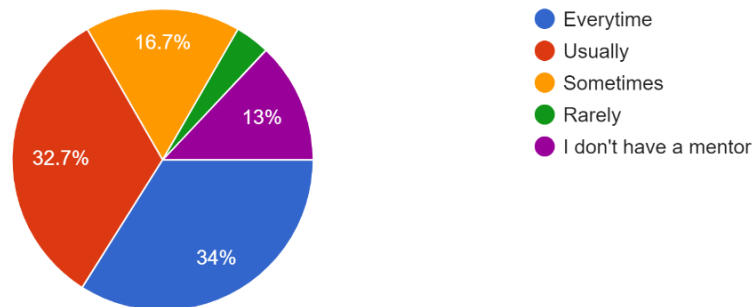
Q.10 Teachers inform you about your expected competencies, course outcomes and programme outcomes

164 responses



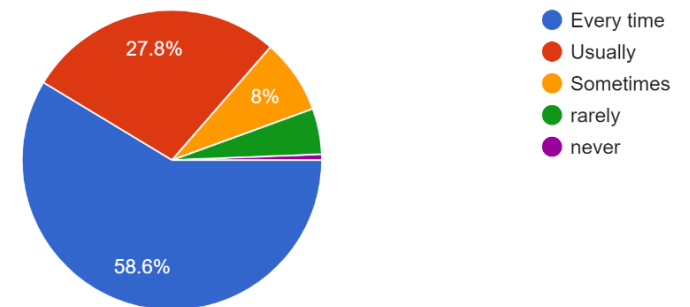
Q.11 Your mentor does a necessary follow-up with an assigned task to you

162 responses



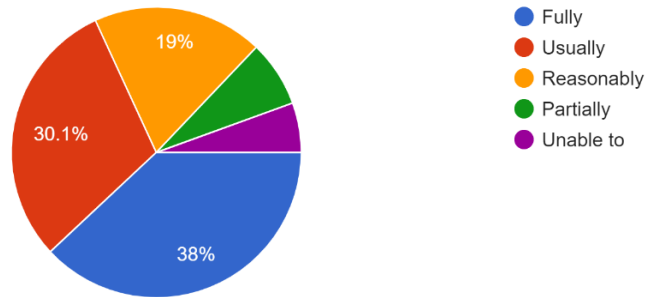
Q. 12 The teacher illustrate the concepts through examples and applications

162 responses



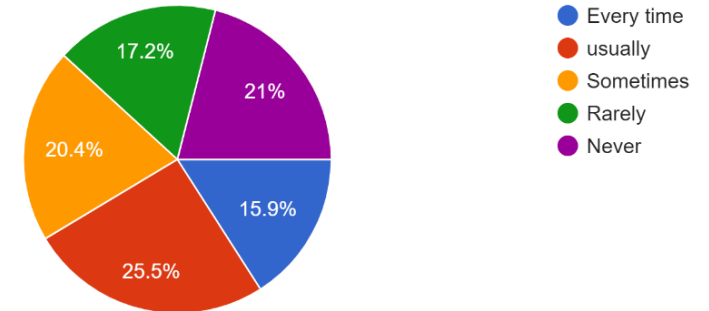
Q. 13 The teacher identifies your strengths and encourage you with providing right level of challenges

163 responses



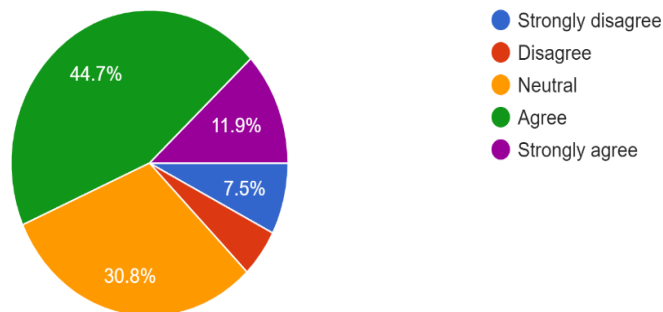
Q.14 The teachers unable to identify your weakness and help you to overcome them

157 responses



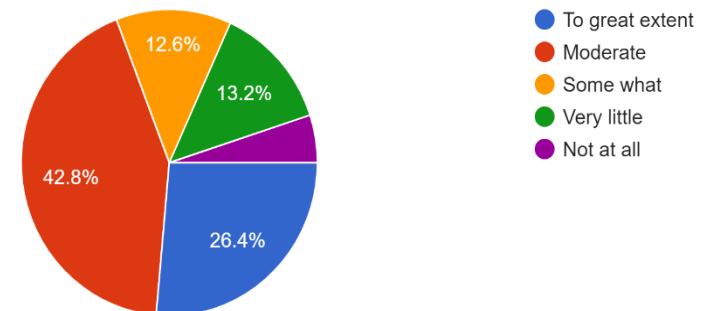
Q. 15 The institution make effort to engage students in monitoring, review and continuous quality improvement of teaching learning process

159 responses



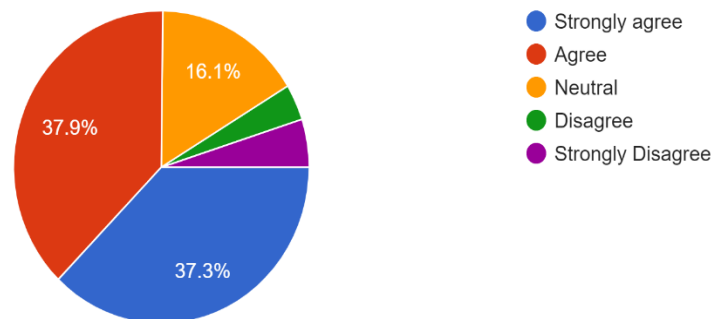
Q. 16 The institution/ teachers use student centric methods such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences

159 responses



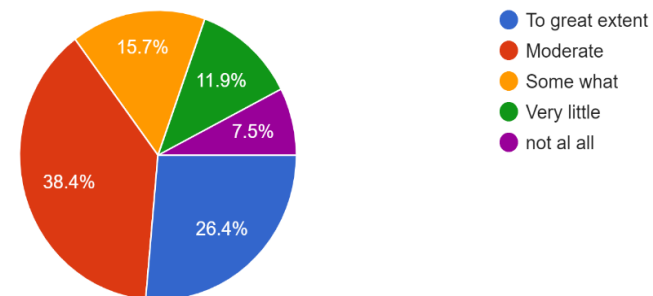
Q. 17 Teachers encourage you to participate in extracurricular activities

161 responses



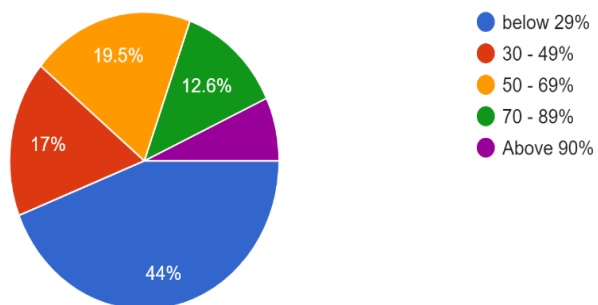
Q. 18 Efforts are made by the Institution/ Teachers to inculcate soft skills and employability skills to make you ready for the world of work

159 responses



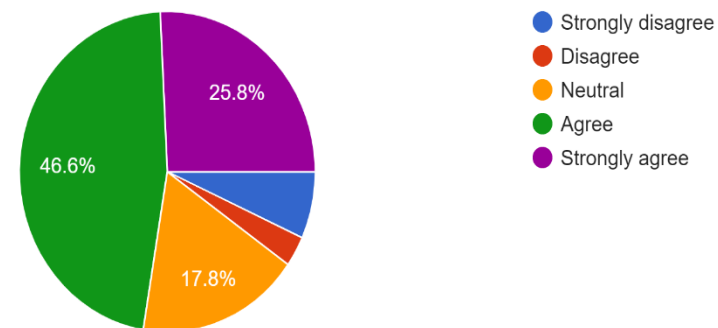
Q. 19 What percentage of teacher use ICT tools such as LCD projector, Multimedia etc. while teaching?

159 responses



Q. 20 The overall quality of teaching-learning process in your institution is very good

163 responses



(D) ANALYSIS REPORT OF THE QUESTIONNAIRE

- Q1. Majority of the students revealed that 85 - 100% syllabus has been covered during the classes. However, a significant proportion of students revealed that nearly 70 - 84 percent of the syllabus has been covered in the classes.
- Q2&3. Regarding the preparation of Teachers in the classes and their ability of communication during the classes, this survey revealed that students are very much satisfied with the teachers' performances in the classes. However, there still exists, however much insignificant in proportion, who say about poor performances.
- Q4. This survey revealed that nearly 95 percent of students consider the teaching approach of their teachers as good enough. Whereas more than 70 percent consider it as very good or excellent. Nearly 85 percent of students consider the internal evaluation process fair enough.
- Q5. Evaluation of students in the Internal Assessment Examination by teachers has been stated as 'Always Fair.'
- Q6. Whether performances in assignments are being discussed with the students, this survey found that 75 percent of students consider that the teachers generally or regularly discussed with the students regarding their assignment. However, few informants revealed that there was rarely any discussion with the students.
- Q7. This survey found that 60 percent of students consider that this institute takes active interest in promoting internship, student exchange, and field visit. College often initiates field visits for various departments. However, student exchange and internship were out of our curriculum prior to the NEP being implemented.
- Q8 & 9. Significant proportion of students consider that the teaching and monitoring process in this institution facilitates them in cognitive, social and emotional growth. Further, they revealed that this institution provides them multiple opportunities to learn and grow. Students also revealed that they have been informed about the expected competencies and outcomes of their respected course and programme.

Q10. 'Every time' and 'Usually' is the response obtained from students regarding teachers' initiatives to inform them about their expected competencies, course outcomes and programme outcomes.

The Course Outcomes, Programme Outcomes are already displayed in the Website and also intimated to the students during the beginning of every Academic Session.

Q11. The informant considers that their mentor mostly follows up their assessments. The response in this regard was good, with many students opting for 'Every time', while the others opted for 'Usually' or 'Sometimes'.

Q. 12 Most of the students opted for 'Every time', with the rest opting for 'Usually'. Students consider that teachers use examples and applications to illustrate the concept.

Q. 13 With respect to the teachers identifying the strengths and encourages towards providing right level of challenges, the students feel that the teachers identify students' weakness and strength and encourage them with various applications.

Q.14 The response of the students was mixed regarding this question.

Q. 15 The response varied from 'Strongly agree' to 'Agree' while a few responded to 'Neutral'. They in general opines that the institute uses student centric methods and monitors and reviews the students' issues.

Q. 16 The response was good with 'To great extent' to 'Moderate' with a few Departmental students opting for 'Very little'.

This may be attributed to the reason: many subjects do not offer experimental learning/ project work in their Syllabus; hence these students have no exposure towards this clause.

Q. 17 Most of the students responded for 'Strongly agree' and the rest to 'Agree'.

Q. 18 The institute also tries to inculcate soft skill and employability application to enrich the students within the limited curriculum. The institute encourages the use of ICT based learning. However, there is some infrastructure limitations.

Q. 19. 50-90% teachers use ICT tools like LCD projectors, Multimedia etc while teaching.

Q. 20 The response varies from 'Strongly agree' to 'Agree'.

(E) ACTION THAT ARE TAKEN/CAN BE TAKEN/TO BE TAKEN

- There were some issues related to the completeness of syllabus. Semester system is tight-scheduled, hence there is little time to make up any discrepancies coming up. The college has taken initiatives in this regard. The departments have been asked to submit the completion status of the syllabus.
- Vidyasagar College has a band of experienced and qualified teachers, 76 out of 146 faculty possess Ph D degree.
- Vidyasagar College also upholds an important position in the Affiliating University of Calcutta. Many teachers serve as Board of Studies Members of many subjects and also a big lot of teachers are paper-setters/moderators of the University examinations.
- Students are satisfied with the preparedness of teachers prior to teaching, and their communication skills and approach to teaching has been marked “Very Good” and “Excellent”. Even then there lies scope to serve the students in an even better way, so that the “Very Good” is converted to “Excellent.”
- Teachers have always been fair in judging the students in their Internal evaluation procedures. Post assignment discussion is usually done. Analysis of University Question papers of previous years are also done and method of writing correct answers are discussed, but involvement of all students may be done rigorously, to make the system full-proof. However, few informants revealed that there was rarely any discussion with the students. It is a fact that some assignments which are directly part of their internal and tutorial examination, of the Affiliating University, cannot be discussed after this Internal evaluation as it violates the secrecy of evaluation grade.

- Students have opined that alongwith teaching-learning process, teachers are emotionally bound to the student's paying attention to their cognitive growth. This is an age-old process practiced in this Institution teachers provide a friendly and conducive environment to the students, where they can freely approach any teacher during need and difficulty. Since some students have not provided positive response in regard to this question, care will be taken to address any lacunae in this regard, so that overall opportunity can be provided to all.
- College often initiates field visits for various departments. However, student exchange and internship were out of our curriculum prior to the NEP being implemented. From the academic session 2023-2024, NEP will be implemented. The college in course of action will sign a MoU with some firms regarding the internship.
- In CBCS, many courses require mandatory excursions/field trips/internships etc. There are also some Departments where field trips are organized, which are syllabus mandatory, but still teachers organize such trips to generate interest of the subject, among the students. Other Departments may be requested to conduct such trips to enhance the concepts on site through examples and applications.
- Students are made aware of the Outcome of their programme of study, which is also displayed in The Institution Website. Students come to college to attain a degree on a specific desired subject. Each Honours student has to parallelly learn 2 General subject courses allied to the main subject of study. Each course again has "SEC – Skill Enhancement Courses" which substantiates their practicable educational goals. It is also often intimated within class hours and beyond. Students who show interest and motivated, surely are benefitted and oriented.

- The teachers identify students' weakness and strength and encourage them with various applications. In this connection the college asks the departments to conduct departmental meeting frequently to discuss among the teachers about how to identify students' problems and find out the suitable way out. The undergraduate course is the doorway to higher education. Hence identifying weaknesses of students and generating their self-confidence is the primary cause of our education system and teachers are parental to such issues.
- Students with proficiency in sports and cultural activities are also encouraged to participate in such events, to boost up their confidence levels.
- ICT enabled teaching is provided wherever possible and essential, but definitely there lies scope of much more improvement in this area. The institute encourages the use of ICT based learning. However, there is some infrastructural limitations. The institute is trying to solve this issue by setting up more ICT based applications.
- Important book pages, notes, study materials have supplied to the students. In this process, not only the teachers, but also the students have learnt a lot about this new ICT enabled techniques.
- The Institution tries to provide the best for a successful teaching-learning process. However there lies a lot of avenues for further improvement. Vidyasagar College is a very old institution, completing 150 years on 1st January, 2022 and 2 of its 3 campuses are declared Heritage buildings. Hence there is lacking in modernization of the physical infrastructure related to space, quenched laboratories for many Departments. Again, there is little scope for improvement/expansion of the heritage buildings, but administration tries to make efforts in consultation with the Civic Authorities of Kolkata, to permit and make addition and alterations to the building structure.