



Alumni Feedback Survey

Conducted by

I.Q.A.C., Vidyasagar College

2021-2022

ANALYSIS AND ACTION TAKEN REPORT ON ALUMNI FEEDBACK

The Alumnus students contributes to the activities and development of the College in various ways. Departments keep contacts with them and tries to bridge between successful alumni and present students. They also guide present students in possible future endeavors, after completion of degree requirements.

Feedback was sought from them, for their respective subjects regarding the development/improvement of the Teaching-Learning process in the Institution. The feedback form included the following questionnaire, related to curriculum and its implementation:

Q1 Does the curriculum design focus on employability of the stake holder?

Q2 Does the curriculum support advance learning?

Q3 Does the curriculum offer opportunity for applied learning?

Q4 Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:

A. library facilities; B. IT infrastructural facilities; C. Laboratory facilities

Q5 Are quality of teaching and academic atmosphere of the institution suitable for teaching and learning interactions?

Q6 Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?

Collection of Feedback for 2020-2021:

Feedback was collected from batches of students who passed out prior to the 2020-2021 session, using Google Form with the following link:

docs.google.com

<https://docs.google.com/forms/d/1n8WdLfBHigdkSy30TDVqcPsRZQ9aBFe9Y4uYgMhHkLQ/edit>

docs.google.com

<https://docs.google.com/forms/d/1n8WdLfBHigdkSy30TDVqcPsRZQ9aBFe9Y4uYgMhHkLQ/edit>

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Feedback Analysis

Feedback from Alumni was analysed separately for each question.

Analysis for Question 1

With respect to the design of the curriculum, with focus on employability, of the stakeholders, the analysis shows the following response:

49.25 % opined that curriculum covers 50 – 74 % employability requirement,

37.31 % opined that curriculum covers 75 – 100 % employability requirement

Only 2.985 % opined that curriculum covers < 25 % employability requirement.

Action Taken Plan for Question 1

As the institution has to strictly adhere to the curriculum framed by its Affiliating University (University of Calcutta), there is no scope of modification of this criteria by this affiliated Institution.

Suggestions are however forwarded to the BOS members in this Institution, to convey the message and updation of syllabus content in the appropriate platform.

Analysis for Question 2

With respect to the question on whether the curriculum supports advance learning or not, the analysis shows the following response:

43.94 % opined that curriculum fully supports advance learning,

45.94 % opined that curriculum fully supports advance learning satisfactorily,

1.29 % opined that curriculum supports advance learning poorly.

Action Taken Plan for Question 2

As the institution strictly adheres to the curriculum framed by its Affiliating University (University of Calcutta), there is no scope of modification of this criterion by this affiliated Institution.

But suggestions are forwarded to the BOS members in this Institution, to convey the message in the appropriate platform.

Analysis for Question 3

With respect to the question on whether the curriculum offer opportunity for applied learning or not, the analysis shows the following response:

36.57 % opined that curriculum fully supports applied learning,

52.98 % opined that curriculum fully supports applied learning satisfactorily,

0.75 % opined that curriculum does not at all support applied learning.

Action Taken Plan for Question 3

The Institution primarily offers programmes based on basic learning, mostly at the undergraduate level. Hence such courses form the foundation of the subject of learning such that students can progress towards higher studies for the application part.

Analysis for Question 4

With respect to the question on whether the teaching resources at the Institution are sufficient to cover up the curriculum taught; the following were the responses:

39.55 % opined that the teaching resource is sufficient,

47.01 % opined that the teaching resource is satisfactory,

1.49 % opined that the teaching resource is poor.

Action Taken Plan for Question 4

The analysis indicates that in most of the Departments the teaching resource is satisfactory, though there are indications that in some Departments, the teaching resource is less than satisfactory.

Teacher appointment is strictly guided by Government approved system for appointment, hence the Institution has no opportunity to modify or improve the discrepancy.

Government needs to be requested to fill up the vacant posts created on retirement of teachers/sanction new posts where required.

Analysis for Question 5

With respect to the question on whether the quality of teaching and academic atmosphere of the Institution is conducive for teaching-learning process, the following were the observations:

59.7 % opined that the quality of teaching and academic atmosphere of the Institution is highly satisfactory,

35.82 % opined that the quality of teaching and academic atmosphere of the Institution is satisfactory,

0.63 % opined that it is poor.

Action Taken Plan for Question 5

For improving quality of teaching, teachers are always encouraged to participate in Orientation Programmes and Refresher Courses, involve in research activity, participate in Collaboration activities regarding teaching and research.

Faculty is also encouraged to attend Seminars/Workshops/Webinars on curriculum as well and hence being updated with the recent advances and research on their respective subjects.

Analysis for Question 6

With respect to the question on whether the curriculum fosters innovation, creativity etc, the responses are:

31.34 % opined that the curriculum fosters innovation, creativity etc. completely,

35.82 % opined that the curriculum fosters innovation, creativity etc. satisfactorily,

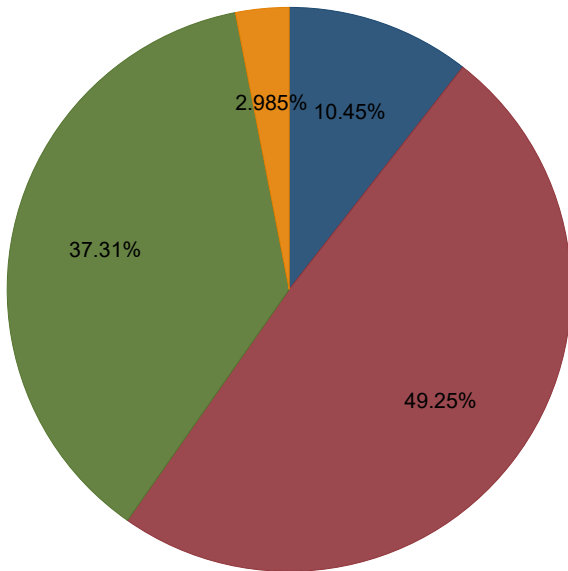
23.13 % opined that the curriculum fosters innovation, creativity etc. partially.

Action Taken Plan for Question 6

As the institution strictly adheres to the curriculum framed by its Affiliating University (University of Calcutta), there is no scope of modification of this criterion by this affiliated Institution.

But suggestions are forwarded to the BOS members in this Institution, to convey the message in the appropriate platform.

Q.1 Does the curriculum designed focus.....stake holder?



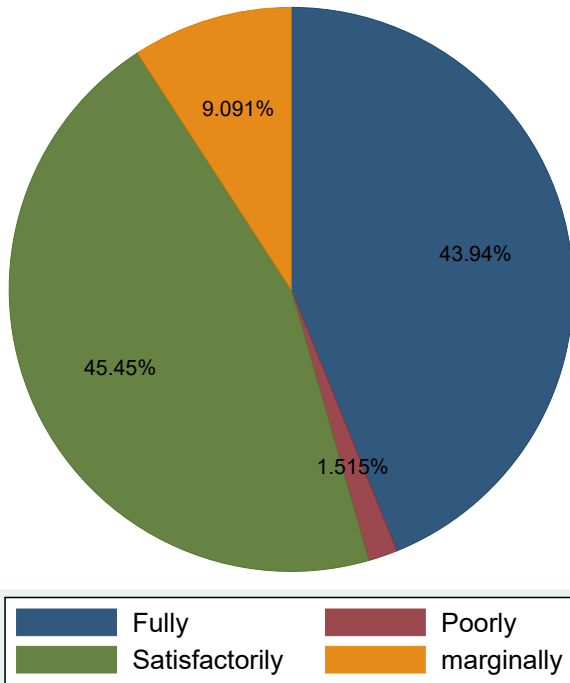
25 - 49%

75 - 100%

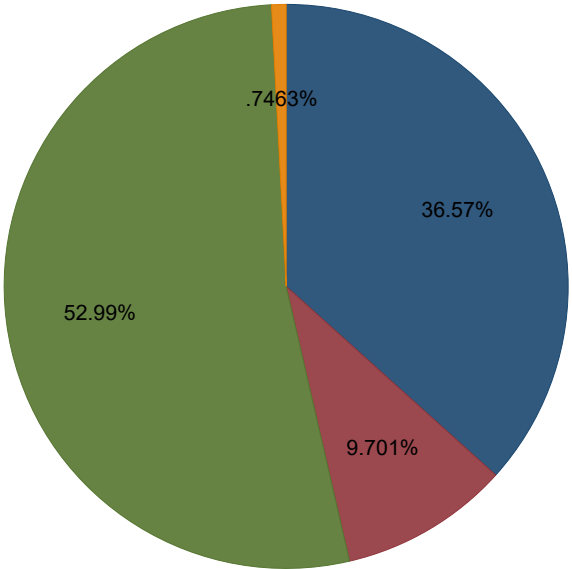
50 - 74%

< 25%

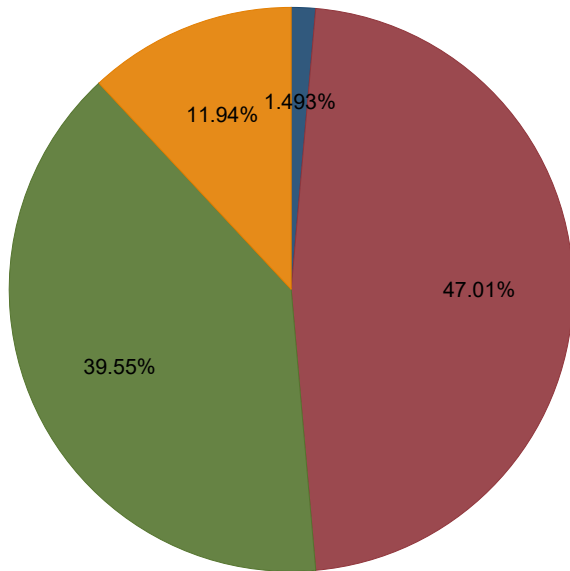
Q.2 Does the curriculum support advance learning?



Q.3 Does the curriculum offer opportunity for applied learning?



Q.4 Are the available teaching resources sufficient....?



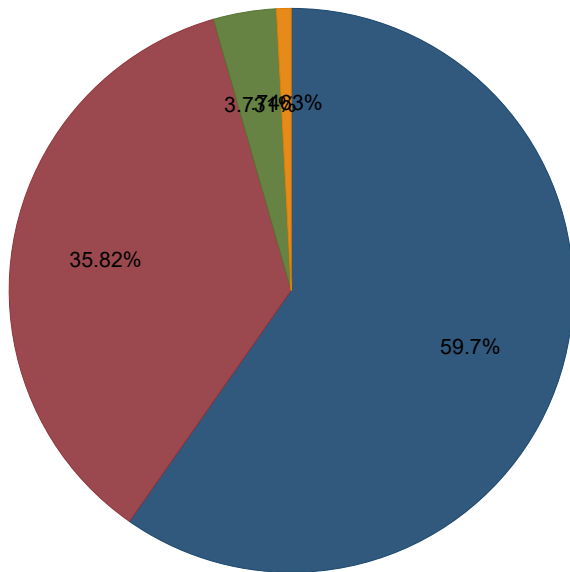
Poor

Sufficient

Satisfactorily

less than satisfactory

Q.5 Are quality of teaching and academic....interactions?



Highly satisfactory

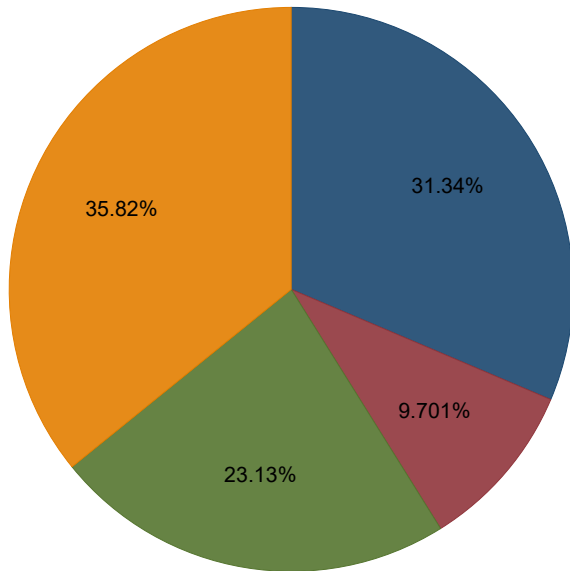
not up to the mark



Satisfactory

poor

Q.6 Does the curriculum foster innovation,...stakeholders?



Completely

Partially

Marginally

Satisfactorily